# Religion and Worldviews Curriculum Overview

Bassingbourn Community Primary School · 2026 to 2029

Religion and worldviews is taught in line with the Cambridgeshire Agreed Syllabus, using the Kapow Primary scheme of work. Our classes are mixed-age, so units follow a two-year rolling programme. Each unit is built around a big question. In Reception, these units are a starting point, and much of the learning happens through play.

## Reception

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---|---|---|---|---|---|---|
| **Every year** | What makes us special? | What are special times? | Exploring special stories | | Why are some places special? | What makes the world special? |

## Years 1 and 2 (mixed classes; the two years then alternate)

| YEAR | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---|---|---|---|---|---|---|
| **2026–27** | What is God's job? | Why should we care for others? | How do we know that new babies are special? | Why is light important to people? | How do some people talk to God? | Where do some people talk to God? |
| **2027–28** | What do some people believe God looks like? | How did the world begin? | Why should we care for the world? | Why do we need to give thanks? | How do we know some people feel a special connection to a god? | What is a prophet? |

## Years 3 and 4 (mixed classes; the two years then alternate)

| YEAR | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---|---|---|---|---|---|---|
| **2026–27** | Are all religions equal? | What makes some texts sacred? | Just how important are our beliefs? | Who was Jesus really? | Why is the Bible the best-selling book of all time? | Does the language of scripture matter? |
| **2027–28** | What makes us human? | Where do our morals come from? | Is scripture central to religion? | What happens if we do wrong? | Why is water symbolic? | Why is fire used ceremonially? |

**Years 5 and 6** (separate classes in 2026–27, then mixed classes from 2027–28; the two years then alternate)

| YEAR AND CLASS | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---|---|---|---|---|---|---|
| **2026–27** Year 5 | Why do people have to stand up for what they believe in? | Why doesn't Christianity always look the same? | What happens when we die? (part 1) | What happens when we die? (part 2) | Who should get to be in charge? | Why are some places in the world significant to believers? |
| **2026–27** Year 6 | Why does religion look different around the world? (part 1) | Why does religion look different around the world? (part 2) | Why is it better to be there in person? | Why is there suffering? (part 1) | Why is there suffering? (part 2) | What place does religion have in our world today? |
| **2027–28** Years 5 and 6 | Why does religion look different around the world? (part 1) | Why does religion look different around the world? (part 2) | Why is it better to be there in person? | Why is there suffering? (part 1) | Why is there suffering? (part 2) | What place does religion have in our world today? |
| **2028–29** Years 5 and 6 | Why do people have to stand up for what they believe in? | Why doesn't Christianity always look the same? | What happens when we die? (part 1) | What happens when we die? (part 2) | Who should get to be in charge? | Why are some places in the world significant to believers? |