Religion and Worldviews at a Glance

Bassingbourn Community Primary School · Reception to Year 6

This summary shows how pupils' knowledge and understanding of religion and worldviews develop as they move through the school. Our classes are mixed-age, so we share expectations at four points: the end of Reception, Year 2, Year 4 and Year 6.

Area	By the end of Reception children can:	By the end of Year 2 pupils can:	By the end of Year 4 pupils can:	By the end of Year 6 pupils can:
Beliefs and teachings	Talk about what is special to them and their families.	Know that people have different beliefs about God and the world, and name some key beliefs.	Explain key beliefs and teachings from different worldviews, such as ideas about right and wrong.	Compare beliefs within and between worldviews, and explain how they shape people's lives.
Practices and ways of life	Learn about special times, celebrations and places.	Describe how some people pray, worship and celebrate, at home and in places of worship.	Explain the meaning of rituals and symbols, such as water and fire, in different traditions.	Explain why the same religion can look different around the world and in different communities.
Stories and sacred texts	Listen to and talk about stories from different traditions.	Retell religious and moral stories, and suggest what they teach.	Explain why some texts are sacred, and interpret simple passages.	Explore how scripture is understood in different ways, and weigh up different interpretations.
Asking big questions	Wonder about the world around them and ask questions.	Ask questions such as "Why are we here?" and share their ideas.	Discuss questions about being human, morals and doing wrong, giving reasons.	Discuss questions such as "Why is there suffering?" and "What happens when we die?", using evidence.
Identity and belonging	Talk about their own families, communities and what makes them special.	Recognise symbols and actions that show belonging to a community.	Explain what difference belonging to a community might make to someone.	Explain how religion and belief affect identity and life in today's world.
Personal reflection	Show respect and care for other people's ideas.	Share their own ideas, and know it is natural for people to think differently.	Compare their own views with others, and respond respectfully.	Reflect on how their own views have formed and changed, and express them thoughtfully.

Pupils learn about Christianity and a range of other religious and non-religious worldviews, including Islam, Judaism, Hinduism, Sikhism, Buddhism and Humanism.