History Curriculum Overview

Bassingbourn Community Primary School · 2026 to 2029

History is taught using the Kapow Primary scheme of work, in blocks that alternate with geography. Our classes are mixed-age, so units follow a two-year rolling programme. Each unit is built around an enquiry question. *Italic* half-terms are geography blocks.

Reception

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Every year	Peek into the past	Adventures through time	Seasonal changes		Exploring the history of our community	

Years 1 and 2 (mixed classes; the two years then alternate)

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
2026–27	*Geography*	What is history?	How was school different in the past?	*Geography*	*Geography*	What is a monarch?
2027–28	*Geography*	How am I making history?	*Geography*	How have toys changed?	*Geography*	How did we learn to fly?

Years 3 and 4 (mixed classes; the two years then alternate)

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
2026–27	How have children's lives changed?	*Geography*	Anglo-Saxons: How hard was it to invade and settle in Britain?	*Geography*	How did the achievements of the Ancient Maya impact their society and beyond?	*Geography*
2027–28	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?	*Geography*	What was important to the Ancient Egyptians?	Why did the Romans invade and settle in Britain?	*Geography*	*Geography*

Years 5 and 6 (separate classes in 2026–27, then mixed classes from 2027–28; the two years then alternate)

YEAR AND CLASS	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
2026–27 Year 5	*Geography*	Were the Vikings raiders, traders or something else?	*Geography*	What was life like in Tudor England?	*Geography*	What is the legacy of the Ancient Greek civilisation?
2026–27 Year 6	*Geography*	What can the census tell us about local areas?	*Geography*	What was the impact of World War 2 on the people of Britain?	*Geography*	What was the Sikh empire?
2027–28 Years 5 and 6	*Geography*	What can the census tell us about local areas?	*Geography*	What was the impact of World War 2 on the people of Britain?	*Geography*	What was the Sikh empire?
2028–29 Years 5 and 6	*Geography*	Were the Vikings raiders, traders or something else?	*Geography*	What was life like in Tudor England?	*Geography*	What is the legacy of the Ancient Greek civilisation?

Because our classes are mixed-age, some pupils meet British history units in a different order. Every unit uses a timeline, so pupils can place each period in sequence.