

Year 3
PSHE Knowledge Organiser – Safety Contexts

Key Enquiry Questions:	
How do I stay safe near roads?	<ul style="list-style-type: none"> Children know the 5 elements of the Green Cross Code and describe the types of clothing which make them easily visible to traffic.
What can I do in the event of a fire?	<ul style="list-style-type: none"> Children understand the dangers of fire, including smoke inhalation and be able to suggest some simple courses of action they can take.
How do I stay safe near water?	<ul style="list-style-type: none"> Children know some safety rules for beaches and inland waterways.
How can I help keep myself safe?	<ul style="list-style-type: none"> Children are able to suggest some general rules for safety and ways they can contribute to their own safety on a school trip. Children are able to describe preventable and unintentional accidents.

Key Vocabulary	
safety	The condition of being protected from or unlikely to cause danger, risk or injury.
rules	One of a set of explicit or understood regulations or principles governing conduct or procedure within a particular area of activity.
danger	The possibility of suffering harm or injury.
preventable	Able to be prevented or avoided.
unintentional	Not done on purpose.
accident	An unfortunate incident that happens unexpectedly and unintentionally, typically resulting in damage or injury.

Unit Information
<p>In this unit there is plenty of scope for adapting the examples given to suit your local environment. Ensure that the examples you use suit the urban or rural location of the school. Some elements of the unit are applicable throughout the year. It is useful if children can experience real life situations to practise safety in different contexts. Ensure that you also follow the school's Educational Visits/Learning Outside the Classroom policy.</p>