

Year 3
PSHE Knowledge Organiser – Managing Risk

Key Enquiry Questions:	
What are risks, and how do they affect me physically and emotionally?	<ul style="list-style-type: none"> • Children are able to give an example of a physical, a social and an emotional risk. • Children are able to give an example of how their friends might affect their decisions about risky situations. • Children are able to name some emotions they might feel in a risky situation and how these might affect their body
How can I reduce risk?	<ul style="list-style-type: none"> • Children are able to explain a strategy they could use for decision making in risky situations. • Children are able to suggest ways of reducing risk in everyday situations and recognise ways of preventing accidents.
What do I do in a risky situation?	<ul style="list-style-type: none"> • Children are able to name some people they could ask for help in a risky situation. • Children are able to recognise an emergency and suggest suitable action.

Key Vocabulary	
risk	A situation involving exposure to danger.
physical	Relating to the body as opposed to the mind.
emotional	Relating to a person's emotions.
decision	A conclusion or resolution reached after consideration.
accident	An unfortunate incident that happens unexpectedly and unintentionally, typically resulting in damage or injury.
emergency	A serious, unexpected and often dangerous situation requiring immediate action.

Unit Information
In this unit there is plenty of scope for adapting the examples given to suit your local environment. Ensure that the examples you use suit the urban or rural location of the school. Some elements of the unit are applicable throughout the year. It is useful if children can experience real life situations to practise safety in different contexts. Ensure that you also follow the school's Educational Visits/Learning Outside the Classroom policy.