

**Year 5**  
**PSHE Knowledge Organiser – Drug Education**

<b>Key Enquiry Questions:</b>	
What is a drug?	<ul style="list-style-type: none"> <li>• Children are able to categorise drugs as medical, non-medical, legal and illegal.</li> </ul>
What effects can drugs have on the body?	<ul style="list-style-type: none"> <li>• Children understand the possible physical and psychological effects of drugs.</li> <li>• Children are able to distinguish between the reality of drug use and media representations.</li> <li>• Children understand some of the laws relating to drugs.</li> <li>• Children are able to identify risk and risk management strategies and know where they can get support.</li> </ul>
How can I sort out which information is true?	<ul style="list-style-type: none"> <li>• Children have begun to recognise influence and pressure and have related this to peers and the media.</li> <li>• Children have found sources of reliable and accurate information.</li> </ul>

<b>Key Vocabulary</b>	
drug	A medicine or other substance which has a physiological effect when ingested or otherwise introduced into the body.
legal	Permitted by law.
illegal	Not permitted by law.
physical	Relating to the body as opposed to the mind.
psychological	Of, affecting, or arising in the mind; related to the mental and emotional state of a person.
media	The main means of mass communication (broadcasting, publishing, and the Internet) regarded collectively.
law	The system of rules which a particular country or community recognizes as regulating the actions of its members and which it may enforce by the imposition of penalties.
influence	The capacity to have an effect on the character, development, or behaviour of someone or something, or the effect itself.
peer	A person of the same age, status, or ability as another specified person.