# English at a Glance

Bassingbourn Community Primary School · Reception to Year 6

This summary shows how pupils' skills in reading, writing and spoken language develop as they move through the school. We share expectations at four points: the end of Reception, Year 2, Year 4 and Year 6.

| Area | By the end of Reception<br>children can: | By the end of Year 2<br>pupils can: | By the end of Year 4<br>pupils can: | By the end of Year 6<br>pupils can: |
|---|---|---|---|---|
| **Reading** | Read simple words and sentences using their phonics, and talk about stories they have heard. | Read aloud fluently, and answer questions about what they have read. | Read a range of books independently, and explain characters, events and the meaning of words. | Read widely and fluently, infer meaning, summarise and explain the author's choices. |
| **Writing** | Write simple words and sentences, and retell familiar stories. | Write short narratives and non-fiction pieces, using sentences that make sense. | Plan, draft and edit writing for different purposes and audiences. | Write confidently in a wide range of forms, choosing language and structure for effect. |
| **Grammar and punctuation** | Begin to use capital letters and full stops. | Use capital letters, full stops, question marks and joining words such as "and" and "because". | Use paragraphs, inverted commas, apostrophes and a range of conjunctions. | Use a wide range of punctuation and sentence structures accurately, including colons and semi-colons. |
| **Spelling** | Spell simple words using their phonics and Fred Fingers. | Spell common words correctly, including the Year 1 and 2 word lists. | Apply spelling rules and spell most words from the Year 3 and 4 word list. | Spell most words correctly, including the Year 5 and 6 word list, and use a dictionary to check. |
| **Handwriting** | Hold a pencil well and form most letters correctly. | Form letters of the right size, with spaces between words. | Write neatly and fluently, joining letters where appropriate. | Write legibly, fluently and at speed, choosing the right style for the task. |
| **Speaking and listening** | Listen carefully, and talk in full sentences about their experiences. | Share ideas, retell stories and take turns in discussions. | Explain ideas clearly, ask questions and perform poems and play scripts. | Speak confidently to different audiences, debate and build on others' ideas. |

Across every stage, high-quality books and plenty of talk sit at the heart of our English teaching.