



## YEAR 6 SUMMER TERM CURRICULUM: EARLY SETTLERS (STONE AGE TO IRON AGE)

### Our main topic: Early Settlers

In this topic, the children will be travelling back to another period of history – this time we will visit the prehistoric era which includes the Stone Age, the Bronze Age and finally the Iron Age!

We will learn about everyday life, this will include gathering food! We will travel up to Skara Brae and down to Stonehenge. We will compare the use of stone to that of bronze and iron. We will have opportunities to write about sources of evidence and have a go at making our own Celtic (late Iron Age) brooches.



### Other Subjects

**Religion** - Crucifixion and Peace

**French** - School Life and Time Travelling.

**PE** - Gymnastics, Rounders, Swimming and Dance.

**Music** - Music Express and preparing for the Year 6 Production.

**Computing** - Networks & Quizzing, which requires the children to design and write their own quizzes for others.

**PSHE** - Safe and healthy lifestyles and managing risks, including drugs education, and relationships and sex education.

### English

During the first half of the term, the children will continue writing a range of genres with activities closely linked to all areas of the curriculum. In English writing sessions, they will be using the animated version of Shakespeare's 'Macbeth' to apply their understanding of informal letter writing, persuasive writing and to write their own version of the story.

After half term, their English work will include writing an extended narrative, revisiting explanation texts and transition activities. They will also be preparing for their end of year production so will be looking at playscripts.

In reading, they will explore texts linked to their topics and also focus on learning and using techniques to help them to answer 3 mark questions in their SATs paper.

They will revise and apply learned spelling, grammar and punctuation from throughout the Key Stage.

### Maths

Initially, the children will revise the key areas of maths (whilst introducing algebra, 2D shape and statistics) which they will then apply in their SATs tests in May.

Following the SATs, they will be set various challenges that will require them to apply their knowledge and understanding of all areas of mathematics to problem solving and investigation lessons.

### Science

This term children will be focussing their learning on Electricity and Light.

In the Electricity topic, the children will associate the volume of a buzzer or the brightness of a lamp with the number and voltage of cells used in the circuit; compare and give reasons for variations in how the different components function, including the on/off position of switches along with the brightness of bulbs and the loudness of buzzers. They will also learn to use recognised symbols when representing a simple circuit in a diagram.

In the Light topic, the children will recognise that light appears to travel in straight lines, using this idea to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will also use the fact that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### Art and DT

In Art, the children will be learning about the use of charcoal and creating their own cave paintings. We will also be looking at the work of Georgia O'Keefe and Eileen Casey.

In DT, the children will be learning about electronics: designing, creating and evaluating a class based project, linked to their Science topics of Electricity and Light.



**BASSINGBOURN COMMUNITY PRIMARY SCHOOL**  
**YEAR 6 HOMEWORK MENU SUMMER TERM**

**ENGLISH**

Write a newspaper report about the discovery of Skara Brae. Remember to interview someone who was involved in the discovery as well as a historian who has been studying this era for many years. Include some quotes using direct and / or reported speech.

**PSHE**

Create a 'top tips' guide for someone who is nervous about transitioning to secondary school. Perhaps you will produce a poster, leaflet or PowerPoint presentation. Why not get together with your friends to write and present a play? You may use a computer programme if you wish, but this is not compulsory.

**COMPUTING**

Make a presentation about life in the Stone Age. Use any programme that you wish. Ensure that it is eye-catching but also legible (think carefully about the fonts and colours used!)

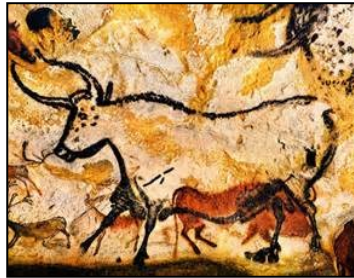
**SCIENCE**

Create a fact file about prehistoric animals and their food chains.

**ART**

Create a piece of charcoal artwork using natural paints.

**EARLY SETTLERS**



**HOMEWORK GALLERY**

**Items will be displayed in the Year 5/6 corridor to be celebrated!**

**Pupils need to choose one piece of homework to present to the class. Please have any homework items in by half term. *Each child should complete a minimum of one piece per half term.***



**HISTORY/GEOGRAPHY**

Find out where the best places to build Iron Age settlements are and why. Label a map of the UK detailing your research.

**PE**

Design a game which can be taught to the class in a swimming lesson. Remember to include the aim of the game, how to win and an indication of how and when the game ends.

**MUSIC**

Find out about prehistoric musical instruments and musical stones. Make a poster for the topic display board.

**MATHS**

Map out the journey between your house and Stonehenge. Record how long the journey would take in time and distance. Can you write the distance using both metric and imperial measuring systems?

**DESIGN TECHNOLOGY**

Find out about the invention of the wheel and build a moving cart using whatever materials you can find at home.