



## YEAR 5 SUMMER TERM CURRICULUM: BASSINGBOURN BOUNDARIES

### Our main topic: Basingbourn Boundaries

This term, we will be studying Basingbourn's history from the early settlers circa 1086 to modern day Basingbourn and how the village has changed since its birth. In addition, we will study Victorian Basingbourn and what school was like then as well as learning about the history of the barracks.

We will learn about the geography of the area, using sketches, maps and plans to study and understand both human and natural geographical features.

To support our learning, we will be taking trips around Basingbourn over the course of the summer term to explore the area with fresh eyes, this includes a trip to the spring as well as a walk around Basingbourn comparing old photos to what we see today.



### English

In English this term, the children will write diary entries using 'Ruin', an animation by Wes Ball, as a stimulus. They will also write their own narratives after reading 'Armstrong' by Torben Kulmann.

After the half term break, the children will learn about balanced arguments and persuasive writing. We will also have some assessments before writing a letter to our new teachers to tell them a little about why they should be excited to have us in their new class!

### DT

In DT after half term, the children will have the opportunity to design, make, evaluate and sell their own biscuits in a mini enterprise project. They will be adapting a basic recipe to suit their design brief. Towards the end of term we will have a biscuit café, where the children can come and buy each other's biscuits to raise money for their chosen charity.

### Maths

The children will be learning about decimals and their relationship to fractions. They will also learn about measures, including both the metric and imperial systems. They will develop their understanding of statistics and geometry before beginning to learn about different angles.

### Science

This term the children will be exploring the topic 'Earth and Space'. As part of this topic, the children will describe the movement of the Earth and other planets relative to the sun in the solar system; describe the movement of the moon relative to the Earth; describe the sun, Earth and moon as approximately spherical bodies and use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. The children will also have the opportunity to take part in a space dome experience on 25th April.

### Other Subjects

**Art** - Local Environment Inspired (including Alison Deegan)

**Religion** - Forgiveness (continued) and Belief in our Community

**French** - School Life and Time Travelling

**PE** - Dance, Football, Cricket and Swimming

**Music** - Music Express: The Planet Suite by Holst.

**PSHE** - Financial Capability, Drug Education and Relationships and Sex Education (RSE)

**Computing** - 3D Modelling and Concept Maps

### Homework Expectations

Spelling sheets will be given out for each new spelling rule that the children learn in school. Please practise the examples given on the sheet and ask your child to find more examples of words with this rule. The children could write the examples carefully in their best handwriting or practise them using different colours. They could also find their definitions in a dictionary or online.

Regular reading is so important. Please encourage your child's interest in books, both by reading to them and listening to them read.

The children need to keep practising their quick recall of times tables facts up to 12.

(<https://www.timestables.co.uk>)

Please look overleaf for the homework menu for the foundation subjects.



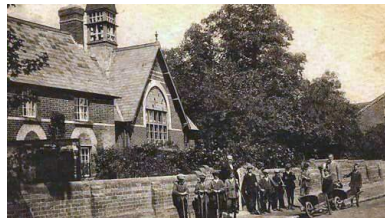
**BASSINGBOURN COMMUNITY PRIMARY SCHOOL**  
**YEAR 5 HOMEWORK MENU SUMMER TERM**

**ENGLISH**

Keep a diary for a week; note down everything you do, hear and learn. Remember to include fronted adverbials & talk to your diary directly - what are your thoughts / opinions?  
This video explains the key features of a diary:  
<https://video.link/w/qAeYb>

**HISTORY/GEOGRAPHY**

Take a walk around Bassingbourn. Note down any sites that you think are historical - can you explain why you think they are historically important? You can use research to help you. Share your thoughts and research with your class.



**SCIENCE**

Create your own solar system. You could use paint, Lego, modelling clay - there are so many choices! We would love to see your creation, in whatever form you choose.

**MUSIC**

Learn a song and sing or play it from memory, you could use an instrument or body percussion - be as creative as you like. Record yourself performing the piece and then send it to your teacher!

**PE**

Write the instructions for how to play a new game. Share your game with your class.

**BASSINGBOURN BOUNDARIES**



**HOMEWORK GALLERY**

**Items will be displayed in the pupils' classrooms or in the Y5/6 corridor.**  
**Pupils need to choose one piece of homework to present to the class each half term.**  
**Please have the first homework items in by half term.**

**COMPUTING**

Research wildlife or habitats near you. e.g. chalk streams, woodland. Type up your findings in MS Word and add images or your photographs.

**PSHE/RE**

Design a strategy for someone who wants to save money. You could create a flow chart on how they could achieve their goals.  
How do different religions regard money?

**ART**

Create your own prints inspired by nature. Could you use nature to make them? Add extra detail, reworking your piece using various materials!  
We would love to see your finished piece.

**MATHS**

Create a maths trail for around Bassingbourn. You could include questions like, 'How many windows can you see at 1, The High Street?'.  
Try to be as creative as you can.  
We might be able to have a go as a class!

**DESIGN TECHNOLOGY**

Bake a cake or some biscuits. Bring in some photos to show the class! Write up the recipe for display.