

Year 4 Curriculum Newsletter

Spring 2026

Welcome back to everyone in Year 4. We are extremely excited about what 2026 will offer and are enthusiastic to start our learning again with the children. We know that the children will continue their learning journeys with positive attitudes and work hard, as they did in the Autumn term!

Year 4 learning for this half term:

English:

All the children will be following the Pathways to Write Scheme. Our units for the Spring term will be based around Our Tower and Wisp. Children will look at model text examples including the grammar and language used, they will use these skills to write their own versions. Interwoven throughout these lessons will be the teaching and learning of spellings.

Maths:

During Maths this term, we will be following the following areas of Maths Mastery:

Wk 1 Key Instant Recall Facts (KIRFs: 6x, 9x and 11x - an opportunity to recall prior learning.)

Wk 2 Multiplication and division

Wk 3 - 6 Fractions

Science (Kapow)	Animals - Digestion and food	Energy - Electricity and circuits	Materials - States of matter	Energy - Sound and vibration	Living things - Classification and changing habitats	Making connections - How does the flow of liquids compare?
History (Kapow)	How have children's lives changed?		How did the achievements of Ancient Maya impact their society and beyond?		How hard was it to invade and settle in Britain?	
Geography (Kapow)		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?
Computing (Teach Computing)	Computing systems and networks – The Internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
RE (Kapow)	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?

Art (Kapow)	Class artists Painting and Mixed media – light and dark	Painting and Mixed media – light and dark (cont) Drawing: Exploring Tone, Texture and Proportion	Class Artists Drawing: Exploring Tone, Texture and Proportion (cont)	Sculpture and 3D – mega materials	Class Artists Sculpture and 3D – mega materials (cont) Design – Fabric of Nature	Design – Fabric of Nature (con)
DT (Kapow)	Electrical systems - Torches	Mechanical systems - Making a slingshot car	Digital world - Mindful moments timer	Structures - Pavilions	Cooking and nutrition - Adapting a recipe	Textiles - Fastenings
PE (Get Set 4 PE)	Ball Skills Y3/4	Netball	Cricket	Athletics	Gymnastics	Swimming
PSHE (Kapow)	Introductory session	Family and relationships (cont.)	Health and wellbeing (cont.)	Safety and the changing body (cont.)	Citizenship (cont.)	Economic wellbeing (cont.)
	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition session
Music (Kapow)	Body and tuned percussions (Rainforest)	Rock and Roll	Haiku, performance and music (Hanami festival)	Changes in pitch, tempo and dynamic (Rivers)	Samba and carnival sounds and instruments (South America)	Adapting and transposing motifs (Romans)
MFL (Kapow)	Portraits – describing in French	Clothes - Getting Dressed in France	French numbers, calendars and birthdays	French weather	French – food	French – Eurovision song contest

Learning at Home:

English:

Parents can access Read, Write, Inc. parent page. You can find all the letter sound pronunciations and other helpful resources.

<https://www.ruthmiskin.com/parentsandcarers>

Daily reading is proven to increase your child's future potential. We cannot emphasise enough how important it is to read with your child. For every day that the children remember their reading record books, we are issuing house points!

Y3 and Y4 common exception word lists can be found at www.oxfordowl.co.uk.

There are some free word games on www.spellingframe.co.uk.

Maths:

Keep plugging away with times tables work where possible. Any board games, Sudoku-type puzzles or other problem-solving type activities are also always encouraged.

Please see below links for various home applications to help:

<https://play.ttrockstars.com/>

<https://www.timestables.co.uk/>

General information:

Please can you ensure that all the children's clothing is labelled. We are already gathering unnamed jumpers.

PE is on a Wednesday afternoon. The children will change in to their 'named' PE kit before the lesson. Please can you remind your children to come to school without any jewellery/watches on. Please note, smart watches are not permitted in school.

Homework activities will be set via the children's Spelling Shed login. These can be found by scanning the QR code.



Spelling Shed 

Can you help? If you have any spare time that you could help in our Y4 classrooms, please contact the school office.

Dates for your diary:

Monday 5th January – INSET Day

Friday 8th January—Skateboarding

W/c 16th February – Half Term