**Year 4 Overview 2025-2026**

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|  **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reading TBC** | Whole class reading | Whole class reading | Whole class reading | Whole class reading | Whole class reading | Whole class reading |
| **Writing** **(Pathways to Write)** |  Narrative*Gorilla* | NarrativeRecount- Diary Writing*Leon and the Space Between* | NarrativeRecount/ Adventure writing*Our Tower* | NarrativeRecount*Wisp* | Non-chronological report- Information board*Where the Forest Meets the Sea* | Letter-in-Role*Blue John* |
| **Maths (Mathematics Mastery)** | KIRF Week | KIRF Week  | KIRF Week  | KIRF Week  | KIRF Week  | KIRF Week  |
|  | Unit 1 – Reasoning with 4-digit numbers Unit 2 – Addition and subtraction Unit 3 – Multiplication and division | Unit 3 – Multiplication and divisionUnit 4 – Interpreting and presenting data  | Unit 5 – Calculating with multiplication and division Unit 6 – Fractions  | Unit 7 – Time Unit 8 – Decimals  | Unit 9 – Area and perimeter Unit 10 – solving measure and money problems  | Unit 11 – 2-D Shape and Symmetry Unit 12 – Position and Direction Unit 13 – Exploring calculation strategies and place value Unit 14 – 3D Shape  |
| **Science (Kapow)** | Animals -Digestion and food | Energy -Electricity and circuits | Materials - States of matter | Energy -Sound and vibration | Living things -Classification and changing habitats | Making connections -How does the flow of liquids compare? |
| **History (Kapow)** | How have children’s lives changed? |  | How hard was it to invade and settle in Britain? |  | How did the achievements of Ancient Maya impact their society and beyond? |  |
| **Geography (Kapow)** |  | Where does our food come from? |  | Why are rainforests important to us? |  | What are rivers and how are they used? |
| **Computing (Teach Computing)** | Computing systems and networks – The Internet | Creating media - Audio production | Programming A – Repetition in shapes | Data and information – Data logging | Creating media – Photo editing | Programming B – Repetition in games |
| **RE (Kapow)** | Are all religions equal? | What makes some texts sacred? | Just how important are our beliefs? | Who was Jesus really? | Why is the Bible the best-selling book of all time? | Does the language of scripture matter? |
| **Art (Kapow)** | Class artistsPainting and Mixed media – light and dark | Painting and Mixed media – light and dark (cont)Drawing: Power Prints | Drawing: Power Prints (Cont)Class artistsSculpture and 3D – mega materials | Sculpture and 3D – mega materials (cont)Design – Fabric of Nature  | Class artistsDesign – Fabric of Nature (cont)Drawing: Exploring Tone, Texture and Proportion | Drawing: Exploring Tone, Texture and Proportion |
| **DT (Kapow)** | Electrical systems -Torches | Mechanical systems - Making a slingshot car | Digital world - Mindful moments timer | Structures - Pavilions | Cooking and nutrition - Adapting a recipe | Textiles - Fastenings |
| **PE (Get Set 4 PE)** | Ball Skills Y3/4 | Netball  | Cricket  | Athletics  | Gymnastics  | Swimming |
| **PSHE (Kapow)** | Introductory session Families and relationships | Family and relationships (cont.)Health and wellbeing | Health and wellbeing (cont.)Safety and the changing body | Safety and the changing body (cont.)Citizenship  | Citizenship (cont.)Economic wellbeing | Economic wellbeing (cont.)Transition session |
| **Music (Kapow)** | Body and tuned percussions (Rainforest) | Rock and Roll | Haiku, performance and music (Hanami festival) |  Changes in pitch, tempo and dynamic (Rivers) | Samba and carnival sounds and instruments (South America) | Adapting and transposing motifs (Romans) |
| **MFL (Kapow)** | Portraits – describing in French | Clothes - Getting Dressed in France  | French numbers, calendars and birthdays | In the Classroom | French – Eurovision song contest | Consolidation  |