

Year 4 Curriculum Newsletter

Autumn 2025

Learning in other areas of the curriculum:

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| **Science (Kapow)**  | Animals - Digestion and food  | Energy - Electricity and circuits  |
| **History (Kapow)**  | How have children’s lives changed?   |   |
| **Geography (Kapow)**  |   | Where does our food come from?   |
| **Computing (Teach Computing)**  | Computing systems and networks – The Internet  | Creating media - Audio production  |
| **RE (Kapow)**  | Are all religions equal?  | What makes some texts sacred?   |
| **Art (Kapow)**  | Class artists Painting and Mixed media – light and dark   | Painting and Mixed media – light and dark (cont)  Drawing: Power Prints   |
| **DT (Kapow)**  | Electrical systems - Torches  | Mechanical systems - Making a slingshot car  |
| **PE (Get Set 4 PE)**  | Ball Skills Y3/4  | Netball   |
| **PSHE (Kapow)**  | Introductory session - Families and relationships  | Family and relationships (cont.) - Health and wellbeing  |
| **Music (Kapow)**  | Body and tuned percussions (Rainforest)  | Rock and Roll   |
| **MFL (Kapow)**  | Portraits – describing in French  | Clothes - Getting Dressed in France    |

Online safety is part of every Computing lesson.

**Year 4 learning for the Autumn term.**

**English:**

All the children will have daily reading instruction sessions through the delivery of our Whole Class Guided Reading. In our writing sessions this term, children will be exploring the following text types: narrative recounts and diaries.

Children will look at high-quality model text examples including the grammar and language used, they will use these skills to write their own versions. Interwoven throughout these lessons will be the teaching and learning of spellings.

**Maths:**

During Maths this term, we will be delving into the following areas of the Maths Mastery scheme

* KIRFS week with a focus on timetable knowledge
* Reasoning with four-digit numbers
* Addition and subtraction
* Multiplication and division
* Interpreting and presenting data

There will be daily and weekly Times Tables practice.

**Learning at Home:**

English:

Daily reading is proven to increase your child’s future potential. We cannot emphasise enough how important it is to read with your child.

Y3 and Y4 common exception word lists can be found at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

There are some free word games on [www.spellingframe.co.uk](http://www.spellingframe.co.uk)

Maths:

Keep plugging away with times tables work where possible. In the Summer term all year 4 children will be expected to complete the DfE Multiplication check.

Any board games, Sudoku-type puzzles or other problem-solving type activities are also always encouraged.

Please see below links for various home applications to help.

https://play.ttrockstars.com/auth

https://www.bbc.co.uk/bitesize/articles/zn2y7nb

https://www.topmarks.co.uk/

**Dates for your diary:**

Thursday 11th September 2025 – 3:30 – 4:00pm - Meet the Teacher

Monday 15th December 2025 – Victorian Day – This is part of our History Unit on How Have Children’s Lives Changed?