



## Bassingbourn Community Primary School

### School Sports Funding Report 2021-2022

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers.

Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. The PE and sport premium helps primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils.

For the academic year 2021-2022 we will receive a total of £19,120. The allocation is spread across the year in two payments with the first being £11,153.33 and the second consisting of £7966.67 with the total funding received being £19,120.

This funding is ring-fenced and therefore can only be spent on provision for Physical Education, Physical Activity and Sport in school. Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that they should use the Primary PE and Sport Premium to develop or add to the PE, physical activity and sport activities that the school already offers and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

At Bassingbourn Community Primary School, we strongly believe in all children having access to a broad range of sporting opportunities, both within the school day and outside of it, through an exciting range of clubs and lessons designed to inspire competitiveness and healthy lifestyles. Our PE curriculum is designed to teach key fundamental skills throughout EYFS/Key Stage 1 and key skills within a range of sports in KS2 through a progression of skills and whole class matches in lessons and against local schools. We believe that Healthy lifestyles inspires team working, ambition and drive, which in turn will promote mental and economic wellbeing in later life.



**2021-2022 Sports Premium Allocation - £19,120**

<b><u>Strategy</u></b>	<b><u>Objective</u></b>	<b><u>Cost</u></b>	<b><u>Impact</u></b>	<b><u>Sustainability</u></b>
Sports HLTA	<ul style="list-style-type: none"> <li>To provide a range of extra competitions to KS2 children within the school day</li> <li>Support teachers in their delivery of PE lessons, such as ensuring all equipment is ready and organised</li> <li>Coach identified teachers, who required additional CPD, to deliver high quality PE lessons</li> <li>Deliver additional top up swimming lessons to identified children, who need further support to achieve the national curriculum standards</li> <li>Provide an opportunity for identified less active children to participate in extra physical activities</li> <li>Write risk assessments and organise school sporting competitions</li> </ul>	£6000	<ul style="list-style-type: none"> <li>The sports TA has ensured equipment is available and organised, so that teachers are prepared for lessons</li> <li>KS2 children have had a range of competitive opportunities within school such as football, cricket, rounders, orienteering</li> <li>Less active children have become more active and willing to complete physical activity at school and have enjoyed Physical Education more through targeted interventions. This is evidenced through pupil voice and observations throughout the year</li> <li>All children in KS2 have complete the mile run, which is now embedded into the school day</li> <li>Bassingbourn Primary School has received recognition for complete the active mile</li> <li>Bassingbourn Primary received recognition for continuing to provide children with physical activities through the School Games Mark</li> <li>3 teachers have received 1:1 coaching sessions (up to 6 weeks) to develop their skills in being able to deliver high quality PE lessons</li> <li>15 identified lower attaining swimmers have been given an additional 9 swimming lessons to support them in achieving the national curriculum standards</li> <li>Children in KS2 have been able to attend 15 sporting competitions against other schools, organised by the schools sports partnership</li> </ul>	<ul style="list-style-type: none"> <li>Teachers can use their coaching sessions to apply their skills and knowledge to continue to deliver high quality PE lessons in the future</li> <li>Children, who were not able to swim, are becoming more confident and some beginning to swim over long distances- this is evidence in swimming data and assessments collected by teachers</li> <li>If funding discontinues sports HLTA to be funded through the school core budget as part of the PE budget bid</li> </ul>



<p>South Cambridgeshire Sports Partnership Package</p>	<ul style="list-style-type: none"> <li>• To borrow PE equipment we may not have</li> <li>• To provide high quality training opportunities for staff</li> <li>• To access network to sporting competitions</li> <li>• PE Co-ordinator to be upskilled in latest information from government</li> <li>• To continue to provide opportunities to support and promote the progress of more able pupils throughout the school.</li> <li>• To provide extra opportunities for less active and pupil premium children</li> <li>• Engagement of all pupils in regular physical activity</li> <li>• Accessibility to apply for the Schools Game Mark, which recognises the schools implement of high quality physical education</li> </ul>	<p>£1700</p>	<ul style="list-style-type: none"> <li>• PE Co-ordinator and Sports TA updated on latest PE information and guidelines from government and provided information on how to spend future sports premium money</li> <li>• Schools Games Mark recognised the school in delivering high quality physical education</li> <li>• Bassingbourn Primary entered 15 sporting competitions through the year</li> <li>• Bassingbourn Primary completed 7 whole school sporting events across the year</li> <li>• Equipment has been provided by the sports partnership to allow lunch times to be more active</li> <li>• Access to 5 a day fitness website, both in school and at home, for all pupils</li> <li>• PE Co-ordinator has attended networking events organised by the sports partnership throughout the year</li> <li>• 2 staff have been trained to deliver high quality swimming lessons</li> <li>• 4 staff have been sent on training courses to continue to develop the CPD and ensure high quality physical education lessons are provided to all children</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers knowledge from training can be delivered across the school and to children for years to come</li> <li>• PE co-ordinator has been able to make connections with other schools to form a support network to continue to develop PE across the school</li> <li>• Children have been given competitive opportunities, which has in turn encouraged them to find local sporting clubs- this have been evidence in pupil voice</li> <li>• The whole school has been able to participate in weekly active assemblies, which is allowing children to understand the importance of being active and the importance of having active brain breaks to support their learning</li> <li>• If funding discontinues then the sports partnership will need to be paid from schools core budget</li> </ul>
<p>Pool and swimming</p>	<ul style="list-style-type: none"> <li>• Commission/Decommission of the pool</li> <li>• Chemicals to treat the pool</li> <li>• Swimming pool equipment to effectively run the pool</li> <li>• Swimming pool floats to support swimming lessons</li> <li>• Microbiological test</li> </ul>	<p>£5320</p>	<ul style="list-style-type: none"> <li>• Children in Year R,1,2 and 3 received 6 additional swimming lessons, as the pool was opened early- these year groups were chosen to gain water confidence in all children while they are young</li> <li>• Some children experienced swimming for the first time in their lives</li> <li>• Every child across the school received a minimum of 6 swimming lessons</li> </ul>	<ul style="list-style-type: none"> <li>• The school pool will be operational for many years to come offering swimming lessons to all children in the school</li> <li>• Since children have begun the new swimming curriculum it is now easier to track and boost low ability swimmers and determine every child's next steps for swimming</li> </ul>



	<ul style="list-style-type: none"> <li>• Pool maintenance contract</li> <li>• 1 staff member trained to become pool carer</li> <li>• Pool dip training to allow teachers to teach swimming</li> <li>• Resuscitation training refresher course, to allow staff to refresh guidelines before teaching swimming</li> </ul>		<ul style="list-style-type: none"> <li>• Children in year 5 and 6 completed Swim England Swim Safety Lessons</li> <li>• All children are assessed against the Swim England School Program to determine next steps- these will be used in supporting their next teacher in knowing their starting points for the following year</li> <li>• Pool carer has been trained to test and apply chemicals to the pool- this has allowed teaching staff previously doing this job more flexibility to be in class teaching</li> <li>• Swimming pool was open all season</li> </ul>	<ul style="list-style-type: none"> <li>• All children are learning how to be safe around and in water- which will help to save their lives if they ever find themselves in a dangerous water situation</li> </ul>
Staff Training	<ul style="list-style-type: none"> <li>• Training on delivering high quality games lessons- delivered to all KS2 teachers</li> </ul>	£410	<ul style="list-style-type: none"> <li>• Cambridgeshire County Council Physical Education Advisory Service came to develop Key Staff 2 staff CPD in delivering high quality PE Lessons using STEP analogy to support all children in a PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Staff expressed that they came away with tips and resources to further support them to deliver high quality PE lessons for all children. They also commented that they felt more confident to support all children, including those children with additional needs within a lesson. Teachers will have this knowledge to use in all future lessons</li> </ul>
New Equipment/ Planning	<ul style="list-style-type: none"> <li>• Providing children with up-to-date and suitable resources to improve skills and participation</li> <li>• Improve the provision for SEN and lower attaining pupils</li> <li>• Provide new curriculum time opportunities to children</li> <li>• Provide more equipment for active lunch and break times</li> <li>• Ensure there is enough equipment to confidently teach</li> </ul>	£3857	<ul style="list-style-type: none"> <li>• KS2 equipment has been brought, and children have developed their skills further using this.</li> <li>• Additional tyres donated for both playgrounds, resulting in more children becoming active during break and lunch times</li> <li>• Extra lunchtime equipment purchased has been used and playgrounds and now very active and engaging.</li> <li>• Equipment has been shared out to each year group to take out at break times, to allow children to be more active</li> </ul>	<ul style="list-style-type: none"> <li>• New equipment has been purchased to ensure that if sports funding is discontinued there is enough equipment to support PE lessons for a few years after.</li> <li>• PE co-coordinator to work alongside out of school provider to ensure there is a range of clubs and extra opportunities for children to attend. Club providers to pay an additional fee for the hire of</li> </ul>



	<p>the Physical Education Curriculum planning in every year group</p> <ul style="list-style-type: none"> <li>• Broader experience of sports and experiences for children</li> <li>• New planning purchased to provide staff with easier to follow high quality plans</li> <li>• The school has been mapped by a professionally for orienteering</li> <li>• Sports day resources purchased</li> </ul>		<ul style="list-style-type: none"> <li>• PE Co-ordinator has made changes to the PE curriculum offers for every year group. By doing this there is now clear progression and planning for every year group to support pupils Physical Education. Equipment purchased now supports the new Physical Education curriculum</li> <li>• Staff are more confident to deliver PE lessons on specific sports due to new planning purchased</li> <li>• New dance curriculum implemented- with Bassingbourn dance awards, built into the curriculum for children to achieve from year 1-6</li> <li>• All staff have access to a professional and up to date orienteering map of the whole school, this can be used across a range of subjects to support orienteering and developing outdoor adventure activities and team work</li> <li>• All children competed in schools sports day, with key stage 2 children receiving individual medals for track events and key stage 1 children receiving stickers</li> </ul>	<p>equipment once funding discontinues to replace wear and tear on school equipment</p> <ul style="list-style-type: none"> <li>• PE Co-ordinator has made changes to the PE curriculum offers, which children and staff will work from for years to come, which gives teachers clear progressive lessons for all teachers and fun interactive high quality PE lessons</li> <li>• Children have a progressive and ambitious dance curriculum with many opportunities to develop their skill level and achieve dance awards as they progress through the school- children have felt more confidence to dance as their skills are recognised by awards given- this have been evidenced in pupil voice</li> <li>• Children have begun using orienteering map of the school and are beginning to use their skills to read maps, work as a team and orienteer across a range of subjects- this has been evidenced in lessons plans in French and maths</li> </ul>
Whole School PE Experience	<ul style="list-style-type: none"> <li>• Pete the Skipping Man visit to the whole school</li> </ul>	£450	<ul style="list-style-type: none"> <li>• A whole day visit by Pete the Skipping Man a 5X World Record Champion Skipper. Every child received a interactive assembly, which discussed resilience and never giving up and presentation. Children in Years 1- received skipping work shop</li> </ul>	<ul style="list-style-type: none"> <li>• Children across the school grew their love and skill in skipping. Children have become more active at lunchtimes in turn from being inspired to skip and are using skipping ropes at break and lunch times</li> </ul>



Transport to competition events	<ul style="list-style-type: none"><li>Coaches provided to take children to cross country events and rugby event</li></ul>	£385	<ul style="list-style-type: none"><li>80 children in KS2 were given the opportunity to compete representing the school in competitive events</li></ul>	<ul style="list-style-type: none"><li>Children received additional competitive opportunities, that they may not have received outside of school- if funding where to discontinue the use of parent helpers would be needed</li></ul>
Additional staff paid to take children to sporting events	<ul style="list-style-type: none"><li>Staff within the school have been paid additional hours, out of contracted and school hours to take children to a wide variety of sporting competitions</li></ul>	£1000	<ul style="list-style-type: none"><li>Over 100 children have been taken and supported by school staff at sporting events</li></ul>	<ul style="list-style-type: none"><li>Children received additional competitive opportunities, that they may not have received outside of school- if funding where to discontinue the use of parent helpers would be needed</li></ul>
<b><u>Total Amount Spent £19,122</u></b>				



### **Bassingbourn Community Primary School Swimming Information**

For the 2021-2022 academic year, there is a condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

<b><u>Meeting national curriculum requirements for swimming and water safety</u></b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming this can be to provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum. Have you used it in this way?	No- We have ensured children who are not meeting national curriculum requirements are boosted in swimming by our PE HLTA, by receiving additional swimming lessons in our school pool onsite