How we support every child at Bassingbourn

Bassingbourn
Community Primary School

Our graduated approach to inclusion. Every child is supported through high-quality teaching, some children need extra help for a time, and a few need more.
Children can move between layers, and may have different layers of support for different needs.

More personalised support →	1 Universal For every child	2 Monitoring Keeping a closer eye	3 Targeted A plan for your child	4 Targeted Plus More personalised support	5 Specialist A wider team around your child
For every child	**Positive relationships** across the whole school · **High-quality adaptive teaching** in every class · **Reasonable adjustments** so every child can take a full part in school life. These run through every layer.				
SEND Special educational needs and disabilities	• High-quality teaching, adapted to each child • Regular checks on learning and progress	• A conversation with you • A one-page profile so adults know what helps your child • Short-term extra help in class or small groups	• An Individual Support Plan agreed with you • Regular reviews of what is working	• Advice from specialists outside school • Time with our inclusion hub team, where helpful • An EHC needs assessment and annual reviews, where needed	• Specialist provision for part of the week, where it best meets a child's needs • Professionals working together with you
Attendance	• Daily attendance checks • Celebrating good attendance and punctuality	• A conversation with you • Regular check-ins on attendance patterns	• An early letter to share our concern and offer support	• Working with you to understand and remove barriers to attendance • Support for children who find coming to school difficult • Formal attendance support, in line with our attendance policy	• Formal attendance procedures continue, in line with our attendance policy • Professionals working together with you
Medical needs	• Whole-school policies to keep children safe and well	• A conversation with you	• An Individual Healthcare Plan agreed with you • Risk assessments and care plans, where needed	• Advice from health professionals • A plan to help your child catch up on any missed learning	• Professionals working together with you
Behaviour	• A behaviour curriculum that teaches positive choices • Clear routines and our anti-bullying policy	• A conversation with you • Closer tracking of how your child is getting on • An individual report to track and celebrate progress	• Looking closely at what may lie behind the behaviour • A support plan using assess, plan, do, review	• A detailed plan to predict, prevent and progress • Advice from specialists outside school	• A therapeutic plan • Professionals working together with you
EAL English as an additional language	• Home languages recorded and valued • A rich curriculum and reading spine	• A conversation with you • Short-term language support	• A support plan for learning English, using assess, plan, do, review	• Advice from specialists outside school	• Professionals working together with you
Pupil Premium Including service children and children in care or previously in care	• A rich curriculum and our Pupil Premium strategy • Virtual School support for children in care or previously in care	• A conversation with you	• Short-term targeted support	• Advice from specialists outside school	• Professionals working together with you

Be Caring Be Resilient Be Excellent

Questions? Please speak to your child's class teacher, who is always your first point of contact.

Each layer builds on the ones before it.