

Welcome to Bassingbourn Community Primary School



Bassingbourn
Community Primary School

Tonight's Meeting

- To meet the team who you and your child will be working with
- To help parents understand the curriculum that your child will be learning and how we teach it
- To identify the key ways in which you can help your child at home and in school.
- Ensure you have all the information in preparation for your child starting school with us in September



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Meet the team



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Mrs Paradis- EYFS Lead



Mrs Hardy



Mrs Norris



Mrs Jones

Mrs McShane



Miss Kelly



Mrs Boote







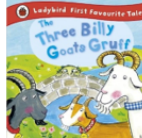



Important Dates



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- **Stay and Play (with parents):** Thursday 19th June
3:30-4:30pm
 - **Stay and Play (just children):** Thursday 26th June
2:00-3:00pm
 - **Stay and Play (just children):** Thursday 3rd July
2:00-3:00pm
 - **Move up afternoon :** Wednesday 9th July
1:00pm- 2:50pm
- Children's Home Visit:** 3rd, 4th, 5th September
– please see your packs for your day and time
- Monday 8th September-** Children come for half a day 8:30am-12pm
- Tuesday 9th September-** Children stay for lunch and have a school dinner- 8:30am-1:30pm
- Wednesday 10th September-** Children begin full time- 8:30am-3:15pm

What is the EYFS Curriculum?

RECEPTION CURRICULUM OVERVIEW 2024-2025 AUTUMN						
	Big Ideas	Key Texts	Weekly Key Learning Questions	Key Vocabulary	Key Songs of the week	Literacy Links
Autumn 1	All about me (3 wks)		<ul style="list-style-type: none"> What makes your family special? Who is in your family? Are families all the same? Can you describe your family? How have you changed since you were a baby? How will you change when you are an adult? How do you keep yourself healthy? 	Family, special, features, similar, compare, grow, change, baby, child, sleep, water, exercise, healthy foods, unhealthy foods, screen time, past, present	<ol style="list-style-type: none"> The family finger song Heads shoulder knees and toes Stand up and sit down 	T4W: The Little Red Hen 
	Colour (3 wks)		<ul style="list-style-type: none"> What are feelings? What does the colour monster feel? How can we show feelings? What are the primary colours? What is an artist? Who was Kandinsky? What kind of artist was Kandinsky? 	Feelings, happy, sad, angry, love, fear, calm, scared, artist, create, technique, materials	<ol style="list-style-type: none"> If your happy and you know it Primary colour song Colours of the rainbow 	
Autumn 2	Diwali (1 wk)		<ul style="list-style-type: none"> What is Diwali? How do we celebrate Diwali? 	Diwali, temple, festival, celebrate	<ol style="list-style-type: none"> What is Diwali, let's go celebrate 	T4W: The Three Billy Goats Gruff 
	People: My School Community (2 wks)		<ul style="list-style-type: none"> What is a map? What landmarks do you know about or have seen? Where will you go with your everywhere bear? Where do we all live? What places do you like to visit in the village? What are the 4 rules of crossing the road safely? How do you keep safe by a road? 	Map, landmark, globe, local, direction, location, route, instructions, village, zebra crossing, road, safe, traffic lights	<ol style="list-style-type: none"> London Bridge is falling down Round and round the village 	
	Transport (2 wks)		<ul style="list-style-type: none"> How do you travel to school? What transport do you spot on your way to school? What are all the different ways we can travel? What do we see when we look up into the night sky? What is an astronaut? Can we live on the moon? 	Travel, destination, bus, train, underground, bike, vehicle, astronaut, stars, moon, planets, space	<ol style="list-style-type: none"> The wheels on the bus Five little men in a flying saucer 	
	Hanukkah (1 wk)		<ul style="list-style-type: none"> What is Hanukkah? What holidays does your family celebrate? 	Hanukkah, menorah, dreidel, celebrations	<ol style="list-style-type: none"> When Santa got stuck up the chimney 	

Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

To view the full curriculum for 2025-2026 please see the school website.

▶ Reception Baseline Assessment

Children will be assessed in early mathematics, literacy, communication and language.

It takes around 20 minutes to work through the tasks of the RBA but does not have to be completed in one sitting.

The RBA can be administered by a teacher, teaching assistant, early years practitioner or any other educational professional who knows the child.

Teachers will receive feedback on the performance of each pupil on the day of the RBA, in the form of a narrative report.

Results will not be used to judge provision in the EYFS. Nor is it designed to be used as a formative/diagnostic assessment.

Data from the RBA will be used to measure progress at a cohort level, by comparing the RBA results to those achieved by the same cohort in end of KS2 assessments.

Numerical data from the RBA will be stored in the National Pupil Database (NPD) and will not be shared with external bodies; this includes schools, teachers or parents and carers.

Pupil data stored in the NPD will be tied to their Unique Pupil Reference Number (UPN) and will move with them if they transfer schools before the end of year 6.

Communication



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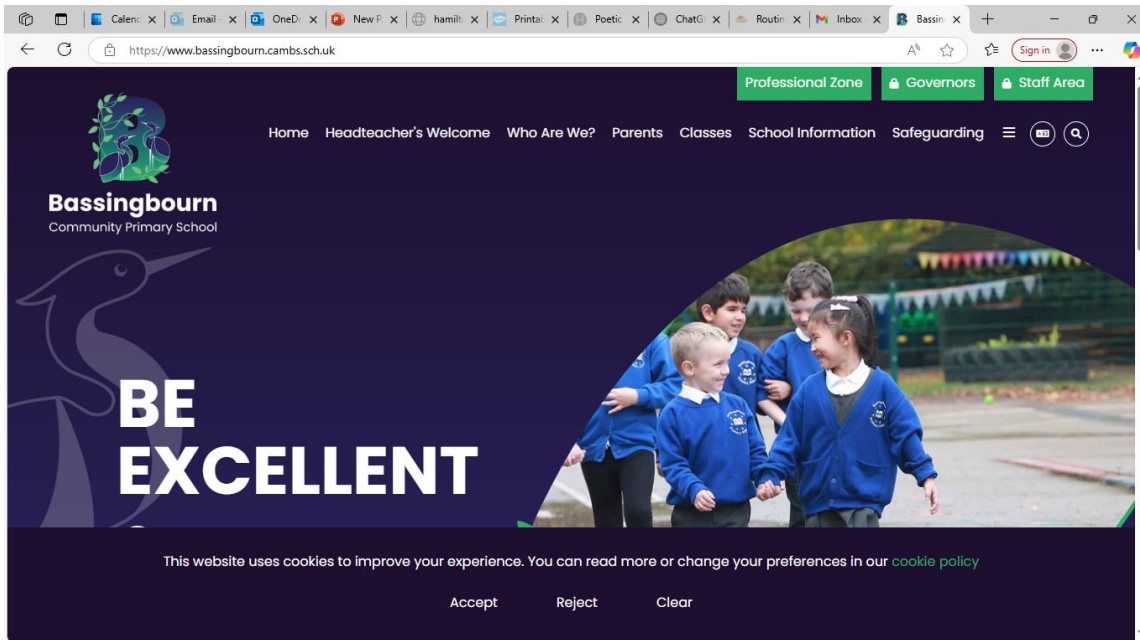
A weekly round up of what we have been doing in reception will be posted on tapestry along with any other information regarding the curriculum and learning.

All information you need can be found on our website. There is a page for parents which has useful info such as; uniform lists, calendar, school lunches etc

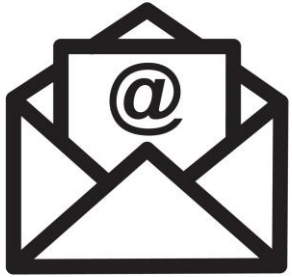
There is also a webpage for each class in school- here you can find details of how to contact your class teacher, information about the curriculum and newsletters.

There is also info on SEND and other areas.

www.bassingbourn.cambs.sch.uk



Communication



Hokusai

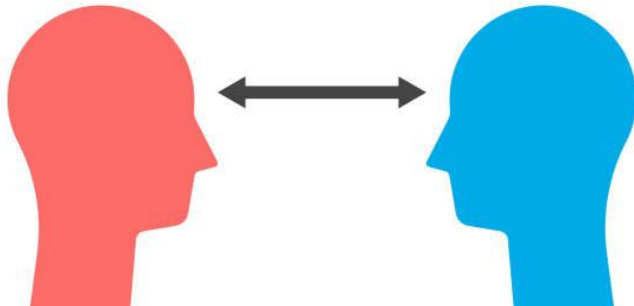
EYFSH@bassingbourn.cambs.sch.uk

Monet

EYFSM@bassingbourn.cambs.sch.uk

Sendco (Special Educational Needs and Disability Co-Ordinator)

sendco@bassingbourn.cambs.sch.uk



Please use the class email to make contact with your child's teacher first before anyone else within the school . Please note that emails will not be checked from 8am-3:30pm. Please note that teachers will acknowledge your email within 2 working days. If they need further time to respond they will communicate this to you and will respond fully within 5 working days, as per the school communication policy.

Our teachers are always happy to talk face to face and schedule meetings. If you wish to schedule a meeting please email your child's class teacher to arrange a suitable time. Please note that teachers are unable to have lengthy conversations in the morning or afternoon as their priority is to ensure all children come into school safely and leave safely. If you have something you need to tell the class teacher which is urgent please communicate this to the school office who will pass this onto teachers.

All about me books/Welcome packs

Welcome packs and All About Me Books, for children, are inside the child pack, this will be handed out on move up afternoon. In the welcome packs children can see who their class teacher is and complete some colouring pages, letter writing, number writing along with what they can be working on over the summer to be ready for school.

All About Me Books are books which children make over summer, which is all about them. There will be a covering letter inside the book explaining what they can put inside. It's a great way for us to get to know your child and for them to share what is important to them.

Please have these book completed and ready for your child to share with their teachers at the home visit. We will also bring along our own all about me books to share with the children to help them get to know us!



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Phonics and Reading



Reading makes up a fundamental part of language development in early childhood. Not only does it help with a child's ability to understand words, it also ignites the spark for imagination. Reading plays a crucial role for speech development and introduces children to the world around them as well as new concepts. We are passionate about teaching children to love reading and enjoy books!

We will be using Read Write Inc as our school phonic scheme from September. More information regarding this can be found by scanning the QR Code. We recommend watching the videos titled 'Understanding Phonics' and 'What is Read Write Inc. phonics'.



There will be phonic and reading information sessions across the year to support parents in supporting their children to learn to read.

A typical day in Reception...



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- 8:30-8:45am- children come in, hang coats up, unpack book bags, select their lunch and complete morning activity. Doors between rooms are shut.
- 8:45-9:00- Register
- 9:00- Phonics (This begins as 20 minute sessions and increases as the year progresses to 45minutes/1hr by end of reception in preparation for year 1)
- 9:30- Learning walk- this is where we introduce children to activities we have set up and revisit rules
- 9:45m-11:15am- Discovery time- this is what we call child lead play. Children choose what they do and where they play. Their learning is consolidated and extended by our teachers through high quality interactions- Door are open and the outside area is accessible

A typical day in Reception...



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11:15am-11:35pm- Drawing Club (English input)

11:35pm-11:45pm- Washing hands and getting ready for lunch

11:45am-12:45pm- Lunch Time

12:45pm- Register and mindfulness

1:00pm- Maths carpet input

1:15pm- Discovery time

2:30pm- Tidy up time and getting ready for home time

2:45- 3:00pm- Carpet focus input (topic/pshe/music etc)

3:00pm- Drop Everything And Read (DEAR) time

3:15pm- Home time

Drop off can be hard...

We know that starting school is a huge transition for children and parents. We are here to make the transition as positive as possible. Sometimes children do get upset leaving parents this is normal and to be expected.

Please note that if your child is upset in the morning we will take care of them and support them until they are settled. Please stay positive at the gate and try to leave as soon as you can so the EYFS team can support your child to adjust to setting.

If we feel your child is not settling in we will ring you.

Supporting children ...

- Our staff support children by building positive relationship with every child, this process has already begun with visits
- We have a number of calm down areas and the first term is teaching and supporting children to emotionally regulate themselves and talk about what they are feeling
- We use the colour monsters to talk to children about feelings
- We always focus on the positives and encourage children
- We have a system of rewards using house points- your child will be assigned a house and we will let you know what this is

Snack Time



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- Everyday children will have the choice of a piece of fruit and milk is available to them
- Children can choose when they want snack anytime between 9:30am-11am
- You can provide a snack from home if you wish

Outside Provision

- Children have access to the outside area throughout the day during discovery time
- Children will be outside in ALL TYPES OF WEATHER
- All children **MUST** have a pair of wellies brought to school in the first week, which will stay at school for the rest of the year. If your child changes shoe size please bring in another pair of wellies
- Outside areas include: mud kitchen, building and construction, maths, mark making, art and creative, physical, gross motor, sand, water, bikes, music, performance, role play and dress up
- The outside area activities change often and are lead by the children's interests and learning is extended through high quality interactions with staff.



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Outside Provision

- We are outside in all weathers so it would be really hand if children could have a lightweight waterproof coat (pack a mac type coat) and a pair of waterproof trousers that can stay on their peg in addition to a winter coat that they wear to and from school.

Reception Learning is not always clean
Please be understanding 😊



Medical Matters

- Any sickness, diarrhoea, must be followed by 48 hours absence.
- Any absence requires an email or a telephone call to the office explaining why they are absent.
- Head lice are common. Please check regularly and treat as recommended. Children must have long hair tied up.
- Any medicines can only be administered by prior arrangement and appropriate forms need to be filled out at the front office.



Toileting/Accidents

- We do not have a changing facilities-we will of course work with parents if there are reoccurring accidents
- We strongly suggest using the summer to toilet train your child if they are not yet. We expect all children to be toilet trained before starting school, unless there have a medical condition. If you child will not be toilet trained please speak to one of the staff ASAP.
- If your child takes a tumble during the day they will receive first aid by trained first aid staff.
You will be informed of this via an email from Medical Tracker. If they receive a bump to the head additional information will be included in the email to support with signs you may need to look out for. Children will also be given a yellow band to wear on their wrist.
- If we feel they have hurt themselves and need further medical attention we will ring you



Changing/Accidents

- Please bring in a bag of spare school clothes, which will stay on their peg in case they need them. This is to be in a drawstring bag not a rucksack due to limited space in the cloakroom.
- Children have toileting accidents, this is normal, we will support children to get changed into spare clothes and will send the dirty clothes home to be washed. Please send the spare clothes back in so they always have a spare set at school.
- We are always outside and getting dirty, if your child does not have spare clothes at school this may limit some of the activities they can participate in.
- Where possible if children don't have spare clothes, we do have some school spares, if your child gets sent home in a school pair of spare clothes please return them washed and back to your child's class teacher.



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Uniform

**LABEL EVERYTHING WE CANNOT
RETURN ITEMS IF WE DO NOT KNOW
WHO THEY BELONG TO**



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Uniform

Children will be required to be in formal school uniform on non PE days. On PE days children will come to school in their PE kit. PE days will be communicated during home visits.

School Uniform

- Smart black shoes
- Black, white or charcoal socks / tights
- Black or charcoal trousers, knee length skirt or black / charcoal grey pinafore dress
- Black or charcoal tailored shorts
- School summer gingham blue dress / blue gingham playsuit/ Gingham shorts
- School sweatshirt or royal blue cardigan
- White polo shirt or shirt with collar
- Long hair (below the shoulder) must be tied up at all times (to prevent the spread of headlice and to avoid being caught up) with suitable hair clips and bands that are blue, black or white.
- Children can only wear plain stud earrings which must be removed for PE days.
- No nail varnish, makeup or other jewellery please unless it is of a religious nature and agreed with the school.





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Uniform

PE Kit:

- White or black trainers (not plimsoles) – with Velcro fastening. Trainers should be as plain as possible.
- Black or charcoal grey jogging bottoms or leggings in colder weather. These must be plain and without logos.
- Black or charcoal shorts (football / cycling shorts) suitable for PE in warmer weather. These must be plain and without logos.
- White t-shirt (plain or school logo)
- Plain navy blue or black sweatshirts can also be worn. Please ensure these do not have hoods or any other logos besides the official school logo on them.
- Earrings **MUST** be removed for PE so please send your children without them on PE days. If children have earrings in they will be unable to take part fully in lessons
- All long hair must be tied up for PE.



What does my child need each day?



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- **Blue Bassingbourn book bag**- Please bring this every day, once we begin sending reading book home these will also need to be in book bags and brought to school every day. *(We ask they have a book bag as pictured and not a rucksack due to space needed to store)*
- **Sun Hat**- any hat, named (especially when they begin in September as we hope the weather will still be nice).
- **Wellies**- Bring these in to stay the first week- THEY MUST BE NAMED- please show these to your child so they know which ones are their own
- **Waterproof coat**- Can be left on their peg
- **Gloves/hat**- To keep warm in winter we are outside in all weathers
- Water bottle- MUST be plastic not metal-NO SQUASH or fruit juice



Collecting your child

- We will ask you to complete a 'pick up' schedule in September.
- Please let us know of any daily changes to your child's pick up schedule- an email to the office and class email if the change is planned.
- **Email or call the office if it is a sudden change on the day- because we can't access emails whilst teaching. The office will then inform us.**
- We WILL NOT release to anyone that we are not told of and have permission to from you.

Attendance

- Please ensure your child is in school on time. School opens at 8:30, the register is taken at 8:45
- It is important your child is in school everyday
- If your child has any appointments please let us know via email or via the office



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What can I do to support my child before September

- Talk to your child and have back and forth conversations
- Establish routines at home
- Toilet train
- Practise putting shoes and sock on and off by themselves
- Practise independence
- Practise using cutlery at dinner times
- Share lovely days out and days in
- Talk positively about school and your child's teachers
- Share books together and read to your child
- Have a lovely summer 😊



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Registration Forms

- Please ensure that all registration forms are returned to the school office and your child's birth certificate is shown to office staff by Thursday 10th July.



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Thank you for joining us
tonight!

We look forward to working
with you in September