

Learning at Home:

English:

Spellings will be coming home for children to practise. We will have a spelling quiz every Friday to check which spellings have been learnt.

The children will bring home Read Write Inc phonics books and a reading for pleasure book from next week. The RWInc phonics book should be read at least three times:

- Once to decode – use phonics to work out any unfamiliar words
- Once to develop fluency – reading most words without decoding
- Once for comprehension – to understand what they are reading.

The reading for pleasure book is likely to be a text which your child is not yet ready to read themselves; it is a book to enjoy reading together.

Maths:

Children have all been provided logins for TT rockstars and Numbots, please let your class teacher know if you do not have a login.

Websites:

Please see below links for various home applications to help.

[Parent guide to Read Write Inc. Phonics - Oxford Owl](#)

[Numbots Game](#)

General information:

We have been developing our wider curriculum this year.

We are using a resource called KAPOW for many of our Foundation Subjects. For Computing we are following Teach Computing. Our PE curriculum is developed by Mr Mikelson with the use of GetSet4Education.

You can email us, but please do not email with something that needs attention **on that day – we do not check our emails during school hours.**

- Hepworth:
2Hh@bassingbourn.cambs.sch.uk
- Matisse:
1Me@bassingbourn.cambs.sch.uk
- Van Gogh:
1vg@bassingbourn.cambs.sch.uk

As the weather begins to get cooler and we are more likely to have rain, please ensure children come to school every day with a coat so that if the weather changes they are still able to enjoy their time outside.

Dates for your diary:

- PE days – Matisse and Van Gogh Tuesdays, Hepworth Wednesdays – children come to school in their PE, they do not need to get changed.
- Library days – Van Gogh Fridays, Hepworth and Matisse Thursdays
- Meet the Teacher meetings for KS1 Thursday 11th September 15:30-16:00
- Meet the Teacher meetings for KS2 Thursday 11th September 16:10 – 16:40

Year 1/2 Curriculum Newsletter

Autumn 2025

Welcome back to school after a restful summer. We are looking forward to welcoming the children to their new classes and getting stuck in with some exciting learning. This week we are kicking things off with Artist Week, learning all about our three talented class artists: Hepworth, Van Gogh and Matisse. We will be creating our own pieces of art inspired by our artists.

Year 1/2 learning for this term

English:

During our writing sessions this term, we are exploring the book 'Lost and Found' by Oliver Jeffers. We will be building up to writing an adventure story inspired by the book, exploring new characters and setting description. After the half term, we are going to be writing a non-chronological report about London using the book 'Katie in London' by James Mayhew.

Maths:

We are starting off with exploring numbers to 10 for the Year 1 children whilst consolidating these facts and using number bond skills and rapid recall to use to solve equations for Year 2. We will then be moving on to addition and subtraction, investigating 1-digit and 2-digit numbers before applying this knowledge to word problems.

After half term, we are learning about measuring lengths and graphs until moving onto multiplication and division, linking to units of addition and subtraction.

Learning in other areas of the curriculum:

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|----------------------------|---|---|
| Science | Animals including humans and Sensitive Bodies | Materials and Everyday Materials |
| History | How am I making history? | |
| Geography | | What is it like here? |
| Art | | Drawing: Understanding tone and texture |
| Design and Technology (DT) | Cooking and Nutrition: Balanced Diet | |
| Computing | Technology all around us | Moving a Robot |
| Music | Keeping the pulse | Tempo |
| PSHE | Families and Relationships | Health and Wellbeing |
| PE | Fundamentals | Sending and Receiving |
| RE | What do some people believe God looks like? | How did the world begin? |