

Welcome to Bassingbourn Community Primary School



Bassingbourn

Community Primary School

Tonight's Meeting Purpose

- To meet the team who you and your child will be working with.
- To help you as parents understand the curriculum that your child will be learning and how we teach it.
- To identify the key ways in which you can help your child at home and in school.
- To ensure you have all the information in preparation for your child starting school with us in September. We can't wait to get to know you and your children!
- There will be an opportunity for questions at the end!



Bassingbourn
Community Primary School

Meet the team



Bassingbourn
Community Primary School



Mrs Clarke Brooks
Class Teacher – two days in Hokusai
class



Mrs Jones
Class Teacher – two days in
Hokusai class



Mrs Hardy
Class Teacher – four days in Monet
class



Mrs Maloney
Class Teacher (one day in each
class) and Teaching Assistant



Mrs Shah
Teaching Assistant

Mrs Chapman
Teaching Assistant

Important Dates



Bassingbourn
Community Primary School

Move Up Afternoon: Thursday 9th July 1:00pm -2:50pm

Birth certificates: To be shown to school office by Thursday 16th July

Children's Home Visits: 3rd, 4th , 7th September

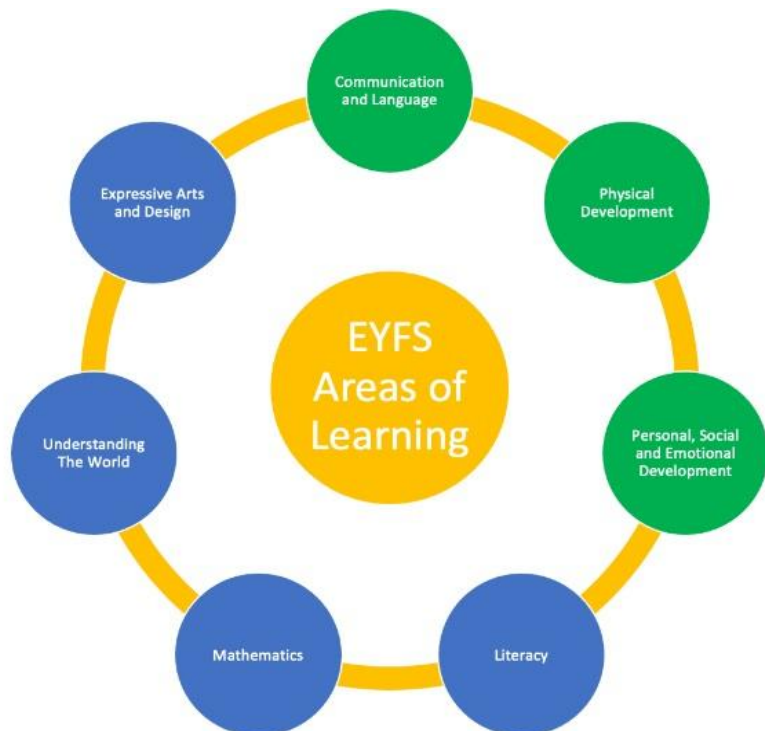
Tuesday 8th September: Children come for half a day 8:30am - 12pm in uniform

Wednesday 9th September: Children stay for lunch and have a school dinner or packed lunch 8:30am - 1:30pm

Thursday 10th September: Children begin full time- 8:30am - 3:15pm

What is the EYFS Curriculum?

The **EYFS (Early Years Foundation Stage) curriculum** is a framework that outlines what children should learn during their early years in education. It is based on the statutory EYFS framework, which includes **seven areas of learning** that must be covered.



Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

To view the Curriculum Overview 2026-27 please see the school website.

▶ Reception Baseline Assessment

Children will be assessed in early mathematics, literacy, communication and language.

It takes around 20 minutes to work through the tasks of the RBA but does not have to be completed in one sitting.

The RBA can be administered by a teacher, teaching assistant, early years practitioner or any other educational professional who knows the child.

Teachers will receive feedback on the performance of each pupil on the day of the RBA, in the form of a narrative report.

Results will not be used to judge provision in the EYFS. Nor is it designed to be used as a formative/diagnostic assessment.

Data from the RBA will be used to measure progress at a cohort level, by comparing the RBA results to those achieved by the same cohort in end of KS2 assessments.

Numerical data from the RBA will be stored in the National Pupil Database (NPD) and will not be shared with external bodies; this includes schools, teachers or parents and carers.

Pupil data stored in the NPD will be tied to their Unique Pupil Reference Number (UPN) and will move with them if they transfer schools before the end of year 6.

Communication



Bassingbourn Community Primary School



Bassingbourn
Community Primary School

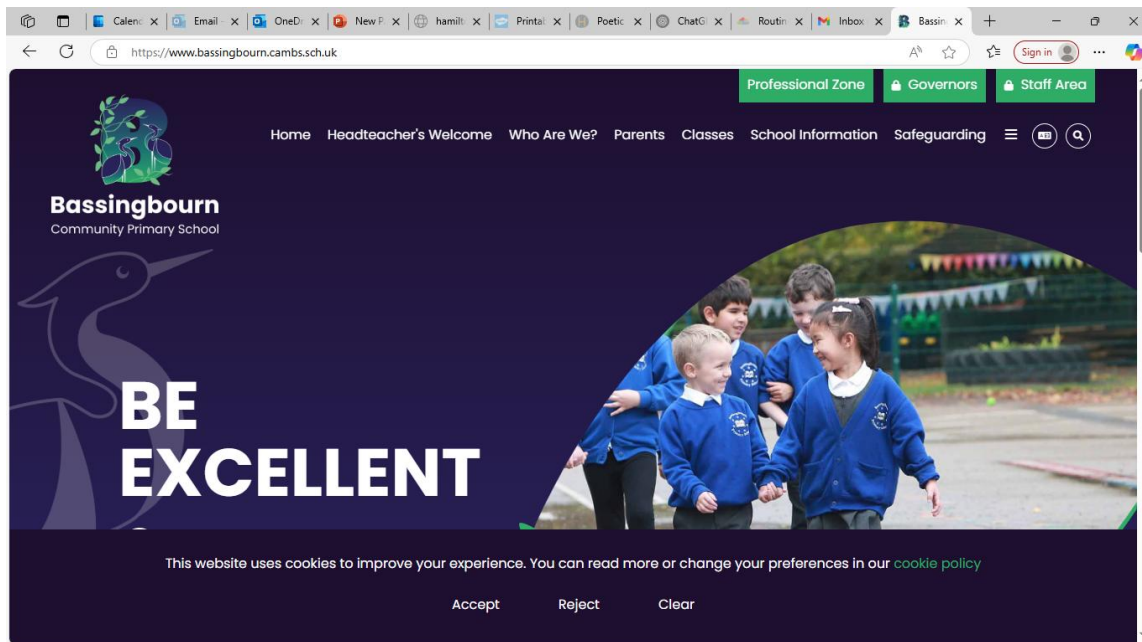
A weekly round up of what we have been doing in reception will be posted on tapestry along with any other information regarding the curriculum and learning. We don't do individual posts for each child.

All information you need can be found on our website. There is a page for parents which has useful info such as; uniform lists, calendar, school lunches etc

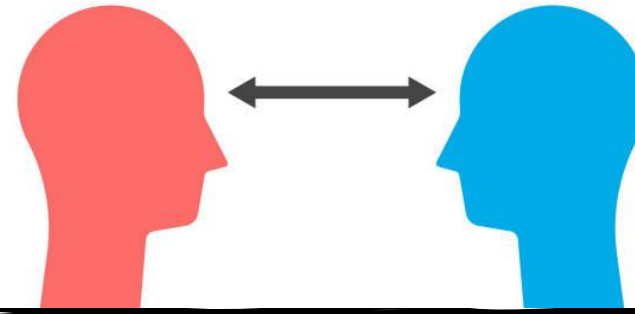
There is also a webpage for each class in school- here you can find details of how to contact your class teacher, information about the curriculum and newsletters.

There is also info on SEND and other areas.

www.bassingbourn.cambs.sch.uk



Communication



Hokusai

EYFSH@bassingbourn.cambs.sch.uk

Monet

EYFSM@bassingbourn.cambs.sch.uk

Inclusion Team

Inclusion@bassingbourn.cambs.sch.uk



Please use the class email to make contact with your child's teacher first before anyone else within the school. Please note that emails will not be checked during the school day. Teachers will acknowledge your email within 2 working days. If they need further time to respond they will communicate this to you and will respond fully within 5 working days, as per the school communication policy.

Our teachers are always happy to talk face to face and schedule meetings. If you wish to schedule a meeting, please email your child's class teacher to arrange a suitable time. **Please note that teachers are unable to have lengthy conversations in the morning or afternoon as their priority is to ensure all children come into school safely and leave safely.** If you have something you need to tell the class teacher which is **urgent, please communicate this to the school office who will pass this onto teachers.**

All about me books/Welcome packs

Welcome packs and All About Me Books, for children, are inside the child pack, this will be handed out on move up afternoon. In the welcome packs children can see who their class teacher is and complete some colouring pages, letter writing, number writing along with what they can be working on over the summer to be ready for school.

All About Me Books are books which children make over summer, which is all about them. There will be a covering letter inside the book explaining what they can put inside. It's a great way for us to get to know your child and for them to share what is important to them.

Please have these book completed and ready for your child to share with their teachers at the home visit. We will also bring along our own all about me books to share with the children to help them get to know us!



Bassingbourn
Community Primary School

Phonics and Reading



Reading makes up a fundamental part of language development in early childhood. Not only does it help with a child's ability to understand words, it also ignites the spark for imagination. Reading plays a crucial role for speech development and introduces children to the world around them as well as new concepts. We are passionate about teaching children to love reading and enjoy books!

We will be using Read Write Inc as our school phonic scheme from September. More information regarding this can be found by scanning the QR Code. We recommend watching the videos titled 'Understanding Phonics' and 'What is Read Write Inc. phonics'.

There will be phonic and reading information sessions across the year to support parents in supporting their children to learn to read.

A typical day in Reception in autumn term...



Bassingbourn
Community Primary School

- 8:30-8:45- Children come in, hang coats up, unpack book bags, select their lunch and complete morning fine motor skills activity. Doors between rooms are shut for safeguarding purposes.
- 8:45-9:00- Register and movement
- 9:00- *Phonics* - This begins as 10 minute sessions and increases as the year progresses to 45minutes by end of reception in preparation for year 1.
- 9:15- *Learning walk*- This is where we introduce children to activities we have set up and revisit rules.
- 9.30-9.45 *Guided Groups* – Each child has an activity to complete for around 10 minutes, they rotate through each activity over the week. Some activities are independent some are guided.
- 9.45- 10.45 *Discovery time*. This is what we call child lead or guided play. Children choose their activities, yet there are times where we might invite children to other groups/activities. This is to ensure they have exposure to the full curriculum. Their learning is consolidated and extended by our teachers through high-quality interactions. Doors are open and the outside area is accessible.

A typical day in Reception...



Bassingbourn
Community Primary School

10.45-11.15 - English- writing

11:15pm-11:30pm- Handwriting session

11:30am-11.40am- Washing hands ready for lunch time

11.40-11.45am- songs and rhymes

11.45 - 12:45pm- lunchtime

12.45- 1:00pm- register and mindfulness

1- 1:10pm- Maths meet- maths facts

1.10-1.30pm- Maths lesson

1.30-2.30 Discovery time

2.30-2.50pm- Topic/PSHE/Music

2.50-3pm- Getting ready for home time

3-3.15pm- story time and singing before home

Drop off can be hard...

We know that starting school is a huge transition for children and parents. We are here to make the transition as positive as possible. Sometimes children get upset leaving parents - this is normal and to be expected.

Please note that if your child is upset in the morning, we will take care of them and support them until they are settled. **Please stay positive at the gate and try to leave as soon as you can so the EYFS team can support your child to adjust to setting.**

If we feel your child is struggling to settle, we will contact you.

Supporting children ...

-
- Our staff support children by building positive relationship with every child, this process has already begun with visits
 - We have a number of calm down areas and the first term is teaching and supporting children to emotionally regulate themselves and talk about what they are feeling
 - We use the colour monsters to talk to children about feelings
 - We always focus on the positives and encourage children
 - We have a system of rewards using house points- your child will be assigned a house and we will let you know what this is. We also use stickers for a more immediate impact of a reward

Snack Time



Bassingbourn
Community Primary School

- Everyday children will have the choice of a piece of fruit and cow's milk is available to them – if your child has any allergies, please let us know.
- We have an open snack table- this is open for around 20 minutes in the morning supervised by a member of staff who is paediatric first aid trained.
- You can provide a snack from home if you wish- this must be fruit or veg.
We are a NO NUT school

Outside Provision

- Children have access to the outside area throughout the day during discovery time
- Children will be outside in ALL TYPES OF WEATHER
- All children **MUST** have a pair of wellies brought to school in the first week, which will stay at school for the rest of the year. If your child changes shoe size please bring in another pair of wellies
- Outside areas include: mud kitchen, building and construction, maths, mark making, art and creative, physical, gross motor, sand, water, bikes, music, performance, role play and dress up
- The outside area activities change often and are lead by the children's interests and learning is extended through high quality interactions with staff.



Bassingbourn
Community Primary School

Outside Provision

- We are outside in all weathers so it would be really hand if children could have a lightweight waterproof coat (pack a mac type coat) and a pair of waterproof trousers that can stay on their peg in addition to a winter coat that they wear to and from school.

Reception Learning is not always clean
Please be understanding 😊



Medical Matters

- Any sickness, diarrhoea, must be followed by 48 hours absence.
- Any absence requires an email or a telephone call to the office explaining why they are absent.
- Head lice are common. Please check regularly and treat as recommended. Children must have long hair tied up.
- Any medicines can only be administered by prior arrangement, and appropriate forms need to be filled out at the front office.



Medical accidents

- We do not have a changing facilities-we will of course work with parents if there are reoccurring accidents
- We strongly suggest using the summer to toilet train your child if they are not yet. We expect all children to be toilet trained before starting school, unless there have a medical condition.

Accidents happen!! It is ok! Ensure your child has change of clothes

- If your child takes a tumble during the day they will receive first aid by trained first aid staff.
You will be informed of this via an email from Medical Tracker. If they receive a bump to the head additional information will be included in the email to support with signs you may need to look out for. Children will also be given a yellow band to wear on their wrist.
- If we feel they have hurt themselves and need further medical attention we will ring you

Toileting accidents

We do expect your child to be toilet trained by September. We don't have changing facilities. If you think this will be a problem, please do speak to a member of staff.

Children have toileting accidents, this is normal, we will support children to get changed into spare clothes and will send the dirty clothes home to be washed. Please send the spare clothes back in so they always have a spare set at school.

We will support your child to get changed as much as possible, but we cannot clean them- unless there is an intimate care plan in place- this needs to be agreed with the inclusion team and parents.

Getting clothes dirty / wet whilst learning

- Please bring in a bag of spare school clothes, which will stay on their peg in case they need them. This is to be in a drawstring bag not a rucksack due to limited space in the cloakroom.
- We are always outside and getting dirty, if your child does not have spare clothes at school this may limit some of the activities they can participate in.
- Where possible if children don't have spare clothes, we do have some school spares, if your child gets sent home in a school pair of spare clothes, please return them washed and back to your child's class teacher.

Uniform



Bassingbourn
Community Primary School

**LABEL EVERYTHING WE CANNOT
RETURN ITEMS IF WE DO NOT KNOW
WHO THEY BELONG TO**



Bassingbourn
Community Primary School

Uniform

Children will be required to be in formal school uniform on non PE days. On PE days children will come to school in their PE kit. PE days will be communicated during home visits.

School Uniform

- Smart black shoes
- Black, white or charcoal socks / tights
- Black or charcoal trousers, knee length skirt or black / charcoal grey pinafore dress
- Black or charcoal tailored shorts
- School summer gingham blue dress / blue gingham playsuit/ Gingham shorts
- School sweatshirt or royal blue cardigan
- White polo shirt or shirt with collar
- Long hair (below the shoulder) must be tied up at all times (to prevent the spread of headlice and to avoid being caught up) with suitable hair clips and bands that are blue, black or white.
- Children can only wear plain stud earrings which must be removed for PE days.
- No nail varnish, makeup or other jewellery please unless it is of a religious nature and agreed with the school.





Bassingbourn
Community Primary School

Uniform

PE Kit:

- White or black trainers (not plimsoles) – with Velcro fastening. Trainers should be as plain as possible.
- Black or charcoal grey jogging bottoms or leggings in colder weather. These must be plain and without logos.
- Black or charcoal shorts (football / cycling shorts) suitable for PE in warmer weather. These must be plain and without logos.
- White t-shirt (plain or school logo)
- Plain navy blue or black sweatshirts can also be worn. Please ensure these do not have hoods or any other logos besides the official school logo on them.
- Earrings **MUST** be removed for PE so please send your children without them on PE days. If children have earrings in they will be unable to take part fully in lessons
- All long hair must be tied up for PE.





Bassingbourn
Community Primary School

What does my child need each day?

- **Blue Bassingbourn book bag**- Please bring this every day, once we begin sending reading book home these will also need to be in book bags and brought to school every day. *(We ask they have a book bag as pictured and not a rucksack due to space needed to store).*
- **Sun Hat or wolly hat/gloves (depending on season)** - We go outside in sun/rain/hot/cold. Learning is never weather dependent!
- **Wellies**- Bring these in to stay the first week- THEY MUST BE NAMED- please ensure that your child can identify their own.
- **Waterproof coat**- Can be left on their peg and that stays at school. A water bottle must be brought in and taken home each day.



Collecting your child

- We will ask you to complete a 'pick up' schedule in September.
- Please let us know of any daily changes to your child's pick up schedule- an email to the office and class email if the change is planned.
- **Email or call the office if it is a sudden change on the day- because we can't access emails whilst teaching. The office will then inform us.**
- We WILL NOT release to anyone that we are not told of and have permission to from you.

Attendance

- Please ensure your child is in school on time. School opens at 8:30, the register is taken at 8:45
- It is important your child is in school everyday
- If your child has any appointments please let us know via email or via the office



Bassingbourn
Community Primary School

What can I do to support my child before September?

- Talk to your child and have back and forth conversations
- Establish routines at home
- Toilet train
- Practise putting shoes and sock on and off by themselves
- Practise independence
- Practise using cutlery at dinner times
- Share lovely days out and days in
- Talk positively about school and your child's teachers
- Share books together and read to your child
- Have a lovely summer 😊



Bassingbourn
Community Primary School

Registration Forms

- Please ensure that all registration forms are returned to the school office and your child's birth certificate is shown to office staff by Thursday 16th July.



Bassingbourn
Community Primary School

Thank you for joining us tonight!
We look forward to working with you in
September.

Any questions?