Whole School Curriculum Overview

Bassingbourn Community Primary School · 2026 to 2027

This overview shows what pupils learn in each half term this year, from Reception to Year 6. Most of our classes are mixed-age, so many subjects follow a two-year rolling programme, and units change from one year to the next. You can find more detail, including how learning builds over time, on each subject page of our website.

Reception Early Years Foundation Stage

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	All About Me *What makes me who I am?*		**Growing and Changing: The Story of Life** *How do things grow and change?*		**Belonging and Community** *Who helps make our community?*	
Literacy						
Phonics	Daily Read Write Inc. Phonics lessons, learning sounds and reading books matched to the sounds children know.					
Writing	We're Going to Find the Monster *Retell the story and write labels*	Festivals *Design and label a snowman*	Let's All Creep Through Crocodile Creek *Create a story map*	Sunny and the Birds *Retell and rewrite the story*	The Whale Who Wanted More *Write a friendship story*	Supertato *Write a wanted poster describing a character*
Mathematics (Mathematics Mastery)						
Maths	Early mathematical experiences Pattern and early number	Numbers within 6 Addition and subtraction within 6 Measure Shape and sorting	Numbers within 10 Calendar and time Addition and subtraction within 10 Grouping and sharing	Number patterns within 15 Doubling and halving Shape and pattern Consolidation	Securing addition and subtraction facts Number patterns within 20 Number patterns Money	Measures Exploring patterns within number Consolidation
Communication and language						
Talk and listening	Developing listening, attention and speaking. We check every child's early language using WellComm by October half-term.		Answering questions using familiar language.		Speaking and listening with confidence, using a range of tenses clearly.	
Personal, social and emotional development						
PSED	Self-regulation: My feelings	Building relationships: My family and friends	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: Special relationships	Managing self: My wellbeing

Reception Early Years Foundation Stage (continued)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	All About Me *What makes me who I am?*		**Growing and Changing: The Story of Life** *How do things grow and change?*		**Belonging and Community** *Who helps make our community?*	
Physical development						
PE	Fundamentals	Ball skills	Climbing and gymnastics	Dance	Swimming and balance bikes	Swimming and games
Understanding the world						
Significant people	Significant people in my family		Significant people linked to our theme		Significant people in our community	
Past and present	Peek into the past	Adventures through time	Seasonal changes		Exploring the history of our community	
People, places and communities	Significant people in my family		Outdoor adventures		Exploring maps	Around the world
The natural world	I am a scientist		Animal adventures	Our beautiful planet	Exploring our local area	
Religion and worldviews	What makes us special?	What are special times?	Exploring special stories		Why are some places special?	What makes the world special?
Expressive arts and design (our class artists are Hokusai and Monet)						
Art	Drawing: Marvellous marks	Seasonal crafts: Christmas	Craft and design: Let's get crafty	Seasonal crafts: Easter	Painting and mixed media: Paint my world	Sculpture and 3D: Creation station
Design and technology	Structures: junk modelling	Cooking and nutrition: soup	Textiles: bookmarks	Structures: boats	Seasonal design project	Invention challenge and celebration
Music	Exploring sound	Celebration music	Music and movement	Musical stories	Big band	Transport

Years 1 and 2 Mixed Year 1 and 2 classes

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English						
Phonics	Set 2 review and Set 3 sounds Pink and Orange Storybooks	Set 3 sounds, including different spellings of the same sound Orange and Yellow Storybooks	Set 3 sounds secured Yellow and Blue Storybooks	Blue and Grey Storybooks Comprehension begins for children who complete the programme	Grey Storybooks Phonics screening check (Year 1, June)	Reading comprehension Getting ready for whole-class reading in Year 3
Writing	**Troll Swap** Character story	**The Great Fire of London** Fact sheet	**The Dragon Machine** Adventure story	**My Name is Not Refugee** Recount from a character's point of view	**Tidy** Letter in role	**Grandad's Secret Giant** Moral story
Maths						
Maths: Year 1	Numbers to 10; addition and subtraction within 10; numbers to 20 begins	Numbers to 20; addition and subtraction within 20; shape and patterns	Calculation strategies within 20; numbers to 50	Time; fractions; length and mass	Numbers 50 to 100 and beyond; addition and subtraction; money begins	Money; multiplication and division; capacity and volume
Maths: Year 2	Numbers within 100; adding and subtracting two-digit numbers; word problems	Adding and subtracting two-digit numbers; shapes, patterns, lines and turns	Multiplication and division; calculation strategies	Time; fractions	Numbers within 1,000; multiplicative thinking; graphs; money begins	Money; length; mass; capacity and volume
Wider curriculum						
Science	Plants: introduction to plants	Seasonal changes	Living things: habitats	Animals, including humans: life cycles and health	Plants: plant growth	Making connections: Ocean protectors
History and geography	GEOGRAPHY Where am I?	HISTORY What is history?	HISTORY How was school different in the past?	GEOGRAPHY Would you prefer to live in a hot or cold place?	GEOGRAPHY What is it like to live in Nepal?	HISTORY What is a monarch?
Art and design	Drawing: Exploring line and shape	Painting and mixed media: Paint and brush control	Sculpture and 3D: Clay houses		Craft and design: Woven wonders	

Years 1 and 2 Mixed Year 1 and 2 classes (continued)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Design and technology	Mechanisms: matching slider game	Structures: stable structures	Textiles: simple stitches	Cooking and nutrition: smoothies	Mechanisms: wheels and axles	Invention challenge and celebration
Computing	Computer systems: using computers 1	Programming: commands unplugged	Programming: algorithms and debugging	Creating media: digital designers	Creating media: digital designers 2	Online safety: online privacy and safe use
Music	Seaside: dynamics	Fairytales: sound patterns	Animals: call and response	Under the sea: musical symbols	Space: contrasting dynamics	Myths and legends: structure
Religion and worldviews	What is God's job?	Why should we care for others?	How do we know that new babies are special?	Why is light important to people?	How do some people talk to God?	Where do some people talk to God?
PSHE and RSE	My healthy self: How can we look after our emotions?	Citizenship: How can I help others and the environment?	Citizenship: How do people belong to a community and earn money?	My healthy self: How can we look after our bodies?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
PE	Fundamentals	Sending and receiving Net and wall games	Gymnastics Parkour or dance	Invasion games	Target games Swimming	Athletics Swimming

Years 3 and 4 Mixed Year 3 and 4 classes

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English						
Reading	**Rise Up**	**Greek Myths**	**Fantastic Forests**	**Ariki and the Island of Wonders**	**Fantastically Great Women Who Saved the Planet**	**A Stage Full of Shakespeare Stories**
Writing	**Counting on Katherine** Fact file	**Greek Myths** Adventure mini-book	**Our Tower** Adventure journal	**Wisp: A Story of Hope** Narrative from a character's viewpoint	**Where the Forest Meets the Sea** Information board	**A Stage Full of Shakespeare Stories: Julius Caesar** Playscript
Maths						
Maths	Adding and subtracting across 10; numbers to 1,000 begins	Numbers to 1,000; consolidation	Numbers to 10,000; column addition	Column subtraction; 3, 6 and 9 times tables	7 times table and patterns; unit fractions	Non-unit fractions; fractions greater than 1; parallel and perpendicular sides; symmetry
Wider curriculum						
Science	Animals, including humans: digestion and food	Electricity and circuits	Materials: states of matter	Sound and vibrations	Living things: classification and changing habitats	Making connections: How does the flow of liquids compare?
History and geography	**HISTORY** How have children's lives changed?	**GEOGRAPHY** Why are rainforests important to us?	**HISTORY** Anglo-Saxons: How hard was it to invade and settle in Britain?	**GEOGRAPHY** Where does our food come from?	**HISTORY** How did the achievements of the Ancient Maya impact their society and beyond?	**GEOGRAPHY** What are rivers and how are they used?
Art and design	Drawing: Exploring tone, texture and proportion		Craft and design: Fabric of nature	Painting and mixed media: Texture with paint and collage		Sculpture and 3D: Mega materials
Design and technology	Textiles: fastenings	Mechanical systems: moving monster Electrical systems: exploring electrical products			Structures: helmets Cooking and nutrition: adapting a recipe	Mechanical systems: pneumatic toys

Years 3 and 4 Mixed Year 3 and 4 classes (continued)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Computing	Programming: Scratch	Computer systems: connecting devices	Programming: further coding with Scratch	Networks: connecting networks	Creating media: video trailers	Online safety: be kind online
Music	Mountain melodies: steps and leaps	Musical motifs: reading the stave	Reggae rhythms: playing in a band	Music technology: loop-based composition	12-bar blues: playing in a band	Minimalist melodies: developing patterns
Religion and worldviews	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
PSHE and RSE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
French	This is me	School days	Birthday celebrations	Colourful creatures	Fabulous French food	Gourmet tour of France
PE	Fundamentals Outdoor and adventurous activities	Dance Ball skills	Gymnastics Ball skills	Badminton Netball	Rounders Swimming	Athletics Swimming

Year 5 Year 5 class

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English						
Reading	**Good Night Stories for Rebel Girls**	**Hansel and Gretel**	**Odd and the Frost Giants**	**Exploring Space**	**The Last Wild**	**Bold and Brave Women from Shakespeare**
Writing	**Queen of the Falls** Series of diary entries	**The Lost Happy Endings** Traditional tale	**Arthur and the Golden Rope** Myth	**The Darkest Dark** Biography	**The Paperbag Prince** Persuasive leaflet	**Bold and Brave Women from Shakespeare** Soliloquy
Maths						
Maths	Large whole numbers; addition and subtraction	Line graphs and timetables; multiplication and division; perimeter and area	Fractions and decimals; angles	Fractions and percentages; transformations	Converting units of measure; calculating with whole numbers and decimals	2-D and 3-D shape; volume; problem solving
Wider curriculum						
Science	Materials: mixtures and separation	Materials: properties and changes	Earth and space	Animals, including humans: circulation and health	Light and reflection	Making connections: How reflective are space blankets?
History and geography	GEOGRAPHY What is life like in the Alps?	HISTORY Were the Vikings raiders, traders or something else?	GEOGRAPHY Why do oceans matter?	HISTORY What was life like in Tudor England?	GEOGRAPHY Would you like to live in the desert?	HISTORY What is the legacy of the Ancient Greek civilisation?
Art and design	Drawing: Depth, emotion and movement	Craft and design: Architecture	Painting and mixed media: Expressive portraits		Sculpture and 3D: Interactive installation	
Design and technology	Textiles: stuffed toys	Digital world: monitoring devices	Structures: bridges	Cooking and nutrition: developing a recipe	Mechanical systems: gears and pulleys	Electrical systems: wobble bots

Year 5 Year 5 class (continued)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Computing	Programming: music	Computer systems: websites, search and storage	Programming: Scratch pixels and positions	Networks: hardware, storage and security	Creating media: animations	Data handling: spreadsheets
Music	Music in nature: chords and melodies	Three-chord pop: playing in a band	West African rhythms: create, play and perform	Music technology: podcasts and jingles	Stage and song: storytelling through music	Samba sounds: rhythm and groove
Religion and worldviews	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (part 1)	What happens when we die? (part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
PSHE and RSE	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
French	French monster pets	Space exploration in French	Shopping in France	French-speaking world	Verbs in a French week	Meet my French family
PE	Netball	Rugby Dance	Hockey Gymnastics	Fitness Yoga	Cricket Swimming	Swimming Athletics

Year 6 Year 6 class

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English						
Reading	**When We Were Warriors**	**The Place for Me**	**Survivors**	**The Explorer**	**Great Adventurers**	**Sky Chasers**
Writing	**King Kong** Action-packed story ending	**The Place for Me** Information leaflet	**Shackleton's Journey** Journal entry	**The Day War Came** Persuasive letter	**Manfish** Biography	**Sky Chasers** Adventure story
Maths						
Maths	Integers and decimals; multiplication and division	Calculation problems; fractions, decimals and percentages; consolidation	Decimals and measures; angles and properties of shape	Position and direction; statistics; proportion; consolidation	Revision and consolidation for the national tests	Applying maths in projects and problem solving
Wider curriculum						
Science	Living things: classifying big and small	Light and reflection	Living things: evolution and inheritance	Circuits, batteries and switches	Animals, including humans: circulation and health	Making connections: Are some sunglasses safer than others?
History and geography	GEOGRAPHY Why does population change?	HISTORY What can the census tell us about local areas?	GEOGRAPHY Where does our energy come from?	HISTORY What was the impact of World War 2 on the people of Britain?	GEOGRAPHY Can I carry out an independent fieldwork enquiry?	HISTORY What was the Sikh empire?
Art and design	Drawing: Expressing ideas	Painting and mixed media: World in watercolour			Craft and design: Photo opportunity	Sculpture and 3D: Making memories
Design and technology	Structures: playground pioneers	Mechanical systems: automata toys	Cooking and nutrition: come dine with me	Electrical systems: steady hand game	Digital world: navigating the world	Textiles: bags

Year 6 Year 6 class (continued)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Computing	Programming: music	Computer systems: websites, search and storage	Programming: Scratch pixels and positions	Networks: hardware, storage and security	Creating media: animations	Data handling: spreadsheets
Music	Four-chord pop: playing in a band	Songs that speak: lyrics and messages	Bhangra beats: global grooves	Music technology: film soundtracks	Theme and variations: developing melodies	Leavers: our story in song
Religion and worldviews	Why does religion look different around the world? (part 1)	Why does religion look different around the world? (part 2)	Why is it better to be there in person?	Why is there suffering? (part 1)	Why is there suffering? (part 2)	What place does religion have in our world today?
PSHE and RSE	My healthy self: How do my choices today shape my future health?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Citizenship: How can we protect everyone's rights?	Staying safe: How can I stay safe as I grow up?	Sex education: How do people become parents and carers?
French	French sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	Review and consolidation
PE	Netball	Rugby Dance	Hockey Gymnastics	Dodgeball Parkour	Rounders Swimming	Swimming Athletics