“Prevent” Action Plan

Cambridgeshire County Council

Bassingbourn Community Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	• All staff have read **Keeping Children Safe in Education 2026 - Part One**. • The Prevent Lead has informed staff of their responsibilities under the Prevent Duty. • The school's Prevent Risk Assessment is reviewed annually and following any significant local or national incident. • Staff are aware of current risks including online radicalisation, misinformation, disinformation and AI-generated extremist content.	All Staff Prevent Lead
	Staff can identify individual children who may be vulnerable to radicalisation and know how to support them.	• The Prevent Lead provides staff with information about signs and indicators of radicalisation. • All staff complete Prevent/Channel awareness training and refresher training as required. • Staff understand the links between vulnerability, mental health needs, isolation, exploitation, serious violence and radicalisation.	Prevent Lead

	There is a clear procedure in place for protecting children at risk of radicalisation.	• All staff have read the Safeguarding and Child Protection Policy which includes Prevent procedures. • All staff know how to record and report concerns using Myconcern. • Staff receive annual safeguarding updates, including Prevent-related developments and local safeguarding intelligence.	All Staff
	The school has identified a Prevent Lead who has the relevant training.	• All staff know who the Prevent Lead is and understand their role. • Prevent leadership training is updated in line with local authority and safeguarding requirements.	DSL / Prevent Lead
Prohibit extremist speakers and events in school	The school exercises due diligence regarding external speakers and organisations using school premises.	• Obtain an outline of proposed content. • Complete due diligence checks on organisations and speakers. • Refuse access where views conflict with British Values or present safeguarding concerns. • Maintain written records of decisions where concerns arise.	SLT / DSLs

Duty	**What this means**	**Action**	**By whom**
Working in Partnership			
The school uses existing safeguarding arrangements when exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	• All concerns are recorded via Myconern. • Records are monitored and reviewed by DSLs.	All Staff

		• Referrals are made appropriately and followed up robustly.	
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including MASH and Channel.	• Concerns are referred through Cambridgeshire safeguarding procedures. • Advice is sought from Police Prevent Officers where appropriate. • DSLs support information sharing and attendance at Channel meetings when required. • Actions arising from Channel processes are implemented and monitored.	DSLs

Duty	**What this means**	**Action**	**By whom**
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and challenge extremist narratives.	Assess training needs in light of local and national risk.	**As a minimum the school will:** • Ensure the DSL/Prevent Lead undertakes Prevent training and refresher training. • Ensure all staff receive safeguarding training that includes Prevent responsibilities. • Ensure all staff complete Prevent/Channel training as directed. • Provide updates on emerging risks including online harms, AI-generated content, conspiracy theories and extremist narratives. • Ensure staff can access Prevent resources and guidance.	DSL / Prevent Lead All Staff

Duty	What this means	Action	By whom
IT Policies			
Ensure children are safe from terrorist and extremist material when accessing the internet.	The school has policies that reference the Prevent Duty and online safeguarding.	• Relevant policies are reviewed annually and implemented. • Online Safety Policy. • Acceptable Use Policy. • Safeguarding and Child Protection Policy. • Behaviour and Anti-Bullying Policies.	SLT / E safety Lead
	Children are taught about online safety and the risks of radicalisation. Appropriate filtering and monitoring systems are in place.	• The curriculum explicitly teaches online safety, critical thinking and digital resilience. • Pupils learn about misinformation, disinformation and AI-generated content. • Filtering and monitoring systems are reviewed annually and their effectiveness assessed. • Concerns identified through monitoring are acted upon promptly.	DSLs / SLT / IT Provider

Duty	What this means	Action	By whom
Building Children's Resilience to Radicalisation			

Ensure pupils have a safe environment in which to discuss controversial issues.	Pupils develop the knowledge, skills and understanding required to play a full and active part in society.	• Through PSHE, RSHE, assemblies and wider curriculum opportunities pupils explore political, religious and social issues appropriately. • Pupils are taught about British Values including democracy, the rule of law, individual liberty, mutual respect and tolerance. • Pupils learn about diversity and inclusion and develop respect for differing beliefs and backgrounds. • Staff encourage safe discussion and challenge discriminatory language and extremist narratives. • Relevant staff remain aware of current government guidance and Prevent resources.	All Staff

References

- **Keeping Children Safe in Education 2026** (DfE)
- **The Prevent Duty: Departmental Advice for Schools and Childcare Providers**
- **Working Together to Safeguard Children**
- Cambridgeshire & Peterborough Safeguarding Partnership guidance
- Home Office Prevent and Channel Guidance