



**Parent Forum Minutes  
Monday 24<sup>th</sup> May 2021**

**School Uniform From September '21**

1. Parents were supportive that normal strict uniform rules could not be enforced this academic year. Lockdown (Jan-March) prevented parents from being able to buy new uniform as their children grew. Shops were shut and buying items like school shoes online was difficult. Changing rooms were closed to older pupils to prevent bubbles mixing.
2. In September decisions were discussed about uniform options. There were a few different views expressed.
3. The great majority of parents wanted EYFS and KS1 pupils to continue wearing black or navy joggers / leggings with trainers (as this made toileting / PE much easier). They should wear these with white t-shirts (with / without the school logo) and our Bassingbourn school sweatshirt or a plain royal blue sweatshirt / cardigan. Other coloured sweatshirts / hoodies will not be permitted. In the summer EYFS / KS1 pupils could wear navy or black shorts (football or cycling shorts) or a school dress with cycling shorts beneath.
4. Most KS2 parents wanted their children to return to uniform on non-PE days. From September, therefore, we will be asking KS2 pupils to be dressed in leather shoes (black) with skirts / trousers in charcoal grey, black or navy. School polo shirts/ white t-shirts or white shirts to be worn with a school jumper or royal blue cardigan. On PE days, children can come to school in trainers, with blue / black joggers or leggings (not other colours), a white t-shirt and a navy or black sweatshirt (not a hoodie).

**Catch-Up Funding**

£17,000 (approx.) of funding has been received so far. We are expected approx. £6k more before the summer. We have been funded £80 x the number of children who were on roll last year when a previous census was taken.

Priorities for the spend include:

- Staff training (e.g. phonics training for staff in Year 3 who will still be supporting pupils with phonic needs in September)
- Additional release and courses for Newly Qualified teachers whose training was disrupted by Covid

- Reducing class sizes by increasing the ratio of staff: pupil. This permits us, for instance, to run 2 x Year 6 maths groups and 2 x Year 5 maths groups – with smaller groups.
- Precision teaching – identifying need and providing detailed, progressive interventions to close gaps; without withdrawing children from other lessons for long periods of time. Small and frequent boosters of 10/15 minutes effectively catch pupils up.
- Video tutoring – from Mrs Remington-Davidson and Mrs Thompsett (our own quality staff) for 1:1 or 1:2 pupils to help them further understand concepts, or to provide stretch.

We have decided not to spend funds on external tutoring. Experience has shown that time is lost while the children and tutors build up a relationship and, any lessons learned can't be reinforced through the school day.

We anticipate spending the additional money that we are still due to receive on staffing a programme called Nuffield Early Language Intervention – developing speech and language skills in our EYFS pupils.

Last week Mrs Schofield met with a representative of the governing body and shared, in more detail the plans. Before the summer all details of the spend this year will be published on the website.