



### Year 1/2 learning for this term.

#### English:

In English this term, we are diving into the wonderfully thought-provoking story *Someone Swallowed Stanley* by Sarah Roberts. Our learning will begin with an exciting focus on sea creatures, where the children will explore information texts and discover fascinating facts about ocean life. As the term progresses, they will develop their vocabulary, practise speaking and listening skills, and write their own descriptions and explanations. All of this will lead to creating an information text about sea animals and how we can help to protect them.

After the May half term, we will finish the year with *Goldilocks and Just One Bear* by Leigh Hodgkinson – a playful twist on a much-loved traditional tale. This story will help the children become more familiar with classic narratives as they retell events, make predictions, and explore characters' thoughts and feelings. Using these skills, the children will then write their own imaginative version of the story, changing the characters and setting to make it uniquely their own.

#### Maths:

In Maths, our Y1 Key Instant Recall Facts (KIRFs) focus is on securing our reading and writing numbers 1-20 and our number bonds to 10. Whereas in Y2, we will be practising and securing how to read and write numbers to 100 and the 5 times tables.

Our units are as follows:

- Addition and Subtraction of Two-Digit Numbers and Numbers to 50
- Exploring Calculation Strategies
- Money
- Measures : Capacity and Volume / Length and Mass
- Multiplicative thinking

#### Learning in other areas of the curriculum:

<b>Science</b>	Living things : Microhabitats	Making connections: Fairytale Science?
<b>History</b>	How did we learn to fly?	
<b>Geography</b>		What can you see on the coast?
<b>Art</b>	Class Artists	Craft and Design : Map it out
<b>Design and Technology (DT)</b>	Making Baby Bear's Chair	Pouches
<b>Computing</b>	Robot Algorithms	Digital Music
<b>Music</b>	Pitch : Superheroes	Musical Symbols : Under the Sea
<b>PSHE</b>	Citizenship	Economic Wellbeing
<b>PE</b>	Invasion Games	Swimming + Athletics
<b>RE</b>	How do we know some people feel a special connection with God?	What is a prophet?

## Learning at Home:

### English:

We test every Thursday and send new spellings home on a Friday. If children do not have their spelling book, we still test them and give them their spellings loose so keep an eye out!

Every Friday, the children bring home a Read Write Inc phonics book and every Thursday, a reading for pleasure book from the library. The RWI phonics book should be read at least three times:

- Once to decode – use phonics to work out any unfamiliar words
- Once to develop fluency – reading most words without decoding
- Once for comprehension – to understand what they are reading.

The reading for pleasure book is likely to be a text which your child is not yet ready to read themselves, it is a book to enjoy reading together.

### Phonics:

We teach phonics following the Read, Write Inc. phonics programme. To find out more, visit <https://www.ruthmiskin.com/parentsandcarers/>.

We have sent home QR codes to practice for the upcoming phonics screening check. If you have not received/or have misplaced, please let the class teacher know,

### Maths:

All the children have Numbots log ins where they can practice basic math skills. The children can achieve different levels and gain fluency skills. We also encourage playing with board games, puzzles or other problem-solving type activities to support maths skills.

## General information:

As the weather changes, please ensure that children come to school dressed appropriately: named suncream, hats. The children will keep their suncream in their bags to apply to themselves, please practise this with your child.

We ask that the children do not have sunglasses due to health and safety.

### Snack:

The children have the option of a snack of fruit or vegetable at breaktime. If your child does not like the snack options, then you may want to send them with a healthy alternative. Please ensure you have checked that their snacks do not contain nuts.

### PE:

All classes have their PE on a Tuesday. In Summer 2, children will have swimming lessons; all swimming kit needs to be named and in a named bag.

### Other:

You can email us, but please do not email with something that needs attention **on that day** – **we do not check our emails during school hours.**

- Hepworth:  
[2Hh@bassingbourn.cambs.sch.uk](mailto:2Hh@bassingbourn.cambs.sch.uk)
- Matisse:  
[1Me@bassingbourn.cambs.sch.uk](mailto:1Me@bassingbourn.cambs.sch.uk)
- Van Gogh:  
[1vg@bassingbourn.cambs.sch.uk](mailto:1vg@bassingbourn.cambs.sch.uk)

**Thursdays:** Spelling books, library books and reading books must be in school. Reading books should be in school every day.

Dates for your diary:

**Wednesday 3<sup>rd</sup> June (10am – 10:30am):** Van Gogh Class Assembly

**Wednesday 10<sup>th</sup> June (10am – 10:30am):** Hepworth Class Assembly

**Wednesday 17<sup>th</sup> June (10am – 10:30am):** Matisse Class Assembly

**Thursday 18<sup>th</sup> June (1:15pm):** Sports day!