

# Coffee Morning

01.02.2024

School Development Update

# The Bassingbourn Senior Team

- Amy Luu – Interim Executive Headteacher
  - A range of leadership experience from different local authorities
  - Ofsted Inspector
  - Strategic oversight for school development
  - Designated Safeguarding Lead (DSL)
- James Fraser – Deputy Headteacher
  - Extensive experience in senior leadership
  - Oversight for day-to-day school operations
  - Deputy Designated Safeguarding Lead (DDSL)

- Anna Remington Davidson – Assistant Headteacher
  - Great knowledge of pupils and school community
  - SEND provision (currently) and pastoral
  - Deputy Designated Safeguarding Lead (DDSL)
- Louise Simmons – Assistant Headteacher
  - Wide ranging curriculum and SEND experience
  - Curriculum development and oversight for Behaviour
  - Deputy Designated Safeguarding Lead (DDSL)
- The Senior team is supported by team leaders and the wider school staff who have day-to-day teaching and learning responsibilities.

# Current School Development Priorities

- SEND

- Ensure appropriate statutory procedures are in place for the existing pupils with EHCPs
- Investigate and complete historic outstanding SEND actions for pupils with SEND needs
- Work with parents and staff to implement SEND plans (ADPRs)
- Liaise with external agencies for additional support

- Behaviour

- Ensure consistency in behaviour approach across the school
- Implement the Cambridgeshire Therapeutic Thinking principles
- Provide a calm and purposeful learning environment for all

- Quality of Education

- Enhance teaching and learning knowledge and skills, including the use of adaptive strategies to meet the needs of all pupils
- Ensure the school curriculum is taught consistently from Early Years to Year 6
- Develop a rigorous whole school assessment system (FFT) to track attainment and progress of all pupils

# How can you help?

- Firstly, we apologise for the past mishaps that have brought the school to its current position.
- Please engage professionally with us so that we can support you, promoting positive home school partnership.
- Advocate for your child and share your concerns, but please be patient during this transition.
- Work with us to raise regular attendance to minimise further disruptions to learning

# Governing Body

Ali England – Chair of Governors

- 20 years' of senior leadership working in a range of large primary schools in challenging circumstances.
- Current Director of School Improvement, for a trust.
- Prior to this I gained extensive experience as Headteacher, Head of School Support for a Local Authority and Head of Safeguarding for a large trust of over 60 schools.

# The Role of a Governor at Bassingbourn

- **What is the purpose of the Governing Body?**
- **Governors have 3 main roles:**
  - The strategic Role
  - School Improvement
  - The accountability of Governing Body



## **1.The strategic role**

- Developing the vision and aims for the school
- Planning so that all pupils can achieve the very best they can

## **2. School Improvement**

- Monitor and evaluate the school's work
- Visit the school
- Ensure that all meetings are effective by reading all papers prior to the meeting and preparing their questions

## **3. The accountability role of the Governing Body**

- Ensuring the progress of pupils
- Critical friend to the school
- Listening and reporting to parents and wider community

# Other responsibilities include;

- Promoting high standards of education and achievement
- Planning the school's long term future
- Appointing senior staff, including the Head Teacher
- Hear the second stage of complaints , grievances and disciplinaries
- Budgetary allocation and control
- Making sure that the curriculum is broad and balanced

# What Governors do not

- Take sole responsibility for writing school policies
- Spend lots of time working directly with pupils
- Make judgements on the quality of teaching
- Do the job of the school staff

We have a really dedicated staff team who are working extremely hard to drive the school forwards.