



Bassingbourn
Community Primary School

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Behaviour Principles Written Statement

This policy was ratified by Governors on: 6th October 2025

Implemented on: 6th October 2025

Review date: September 2026

This statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body). The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour policy at Bassingbourn Community Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy at Bassingbourn Community Primary School, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication [Behaviour in Schools: Advice for Headteachers and School Staff \(February 2024\)](#).

The Behaviour and Discipline Policy must be published, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Principles:

- Every child has the right to learn but no child has the right to disrupt the learning of others. Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- We aim to foster a strong sense of personal responsibility in every pupil and actively teach the importance of accountability for one's own actions.
- Bassingbourn Community Primary School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
- All adults – including staff, parents, governors and visitors – are expected to act as exemplary role models, demonstrating the behaviour and values upheld by the school.
- The school's Behaviour Policy outlines the procedures and strategies used to:
 - Encourage positive, respectful behaviour
 - Ensure the safety and wellbeing of all
 - Prevent dangerous or detrimental behaviour
 - Provide clarity on the school's approach to suspensions and exclusions
- When significant concerns arise regarding a pupil's behaviour, the school will always work in an open and transparent way with parents, aiming to build a unified culture of support and implement effective strategies collaboratively.
- The school provides comprehensive support to pupils exhibiting challenging behaviour (including difficult or dangerous conduct), taking into account pupils' home circumstances and any identified Special Educational Needs and Disabilities (SEND). This support may be offered before or alongside appropriate protective or educational consequences.
- Where appropriate, the school will seek advice and support from external agencies to ensure the needs of the child are fully understood and addressed.