

Bassingbourn Community Primary School PE & Sports Premium Impact Report 2024-2025

Bassingbourn Community Primary School

Current numbers on roll (nor) - Reception to Year 6 = 367

Funding received: £19,290

Background

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2013 – 31 August 2014 & September 2014 to August 2015 and was then extended for September 2015 to August 2017. This was then doubled for September 2017-August 2020 and has now been extended until 2023. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. It must however be for things that are in addition to what would normally be provided for as part of curriculum PE and staffing.

During the academic year 2024/25, we have spent our funding in the following areas:

- Subscription package to the Cambridge Sports Partnership
- Prepared children for competitions
- Increased the physical activity levels during lunchtime through activities
- Additional curriculum equipment to increase physical activity
- Provide cultural capital opportunities for the whole school
- Transportation to sporting events

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils across KS2 have been able to attend and access a significant number of sports events outside of school throughout the year • Increase the % of children able to meet the expected level in swimming by the end of KS2 compared to previous years • Organised whole cohort enrichment days with professional athletes • Successful sporting enrichment trip for schools SEN students • Platinum accredited school for PE and sports provision 	<ul style="list-style-type: none"> • Increase the % of children taking part in inter school competitions • Improve staff confidence and ability to deliver the PE curriculum across the school, to ensure pupils receive high quality PE lessons

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- Every child across EYFS, KS1 and KS2 had access to swimming lessons across the summer term.



Academic Year: 2024/2025		Total fund allocated: £19,290		Date Updated: 04.07.25		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:		
				9%		
Intent		Implementation		Funding allocated:	Impact	Sustainability and suggested next steps:
Sports Clubs: <ul style="list-style-type: none">- Aid in increasing pupil participation in sports- Children receive additional broad and balanced experience- Improve pupils’ standards of performances- Contributes to children’s physical activity levels across the day		<ul style="list-style-type: none">• External Sports coach has run 1 afterschool club funded by the school. This was a targeted club aimed at the school's pupil premium children• Internal staff have continued to run an afterschool clubs aimed at supporting the schools less active and SEN pupils		£560 £1000	<ul style="list-style-type: none">• Increased pupil participation in sports, particularly among pupil premium and less active/SEN pupils, due to targeted afterschool club provision.• Broadened children’s experience of sports and physical activity beyond	<ul style="list-style-type: none">• Internal staff have developed skills and confidence in running afterschool clubs, ensuring provision continues even without external coaches.• The targeted approach builds inclusivity,

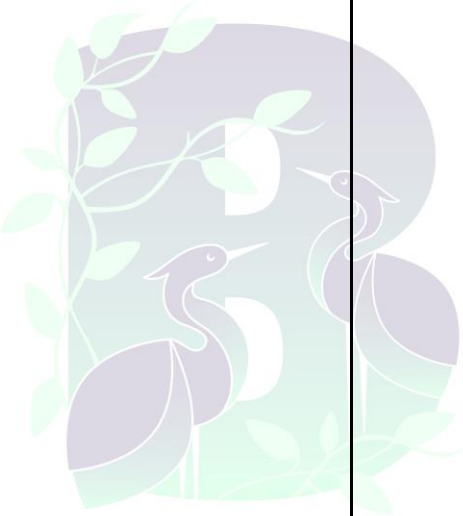
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	 <p>Bassingbourn Community Primary School</p>		<p>curriculum PE, enhancing engagement and enjoyment.</p> <ul style="list-style-type: none">• Improved physical skills, confidence, and performance standards for those attending clubs regularly.• Contributed to achieving the 30 minutes of daily physical activity recommended for all children by providing structured opportunities after school.	<p>embedding a culture of participation among less active and SEN pupils.</p> <ul style="list-style-type: none">• Upskill additional internal staff through CPD so that a wider range of sports clubs can be offered without reliance on external coaches.• Gather pupil voice to inform club content, ensuring continued high uptake and engagement, particularly from target groups.• Monitor the impact on identified pupils' physical confidence and overall activity levels to inform future provision and funding decisions.• Consider developing lunchtime active clubs for those
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				unable to stay after school, maximising daily physical activity for all pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement.				Percentage of total allocation:
				2%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Whole School Athlete Visit <ul style="list-style-type: none"> - To support self-esteem of children across the school by completing workshops with a professional athlete 	<ul style="list-style-type: none"> - Skateboarding workshop delivered to pupils in KS2 	£360	<ul style="list-style-type: none"> • Raised the profile of PE and sport across the school by providing a memorable experience with a professional athlete, inspiring children to engage in physical activity. • Improved pupils' self-esteem and confidence through participation in a skateboarding workshop, developing new skills and resilience. 	<ul style="list-style-type: none"> • The experience has created a lasting positive association with sport and self-belief among pupils. • Staff observed strategies used by the visiting athlete that can be integrated into PE lessons to maintain high motivation and growth mindset messages.

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	 <p>Bassingbourn Community Primary School</p>		<ul style="list-style-type: none">• Increased motivation and enthusiasm towards trying alternative sports, broadening pupils' understanding of physical activity beyond traditional PE.	<ul style="list-style-type: none">• Follow up with additional alternative sports workshops to continue expanding pupils' experiences.• Integrate aspects of skateboarding (balance, coordination, perseverance) into PE warm-ups or skill drills to reinforce learning.• Consider pupil-led assemblies sharing what they learned to further raise the profile of PE and inspire other year groups.• Evaluate which pupils were most inspired and explore local club links to signpost them towards further development opportunities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
South Cambs Sports Partnership: <ul style="list-style-type: none"> - Staff can access appropriate training - Children are enabled to access a number of intra school sporting competitions - Additional resources provided by the SCSP - Increase participation in PE and sports 	<ul style="list-style-type: none"> • Purchase of South Cambs Sports Partnership Membership including: <ul style="list-style-type: none"> - <i>Balance ability training</i> 	£1700	South Cambs Sports Partnership <ul style="list-style-type: none"> • Staff gained confidence and knowledge to deliver PE lessons effectively 	<ul style="list-style-type: none"> • Ongoing membership of South Cambs Sports Partnership ensures continued access to training, competitions, and resources, embedding these opportunities annually.
Swimming Training for identified staff: <ul style="list-style-type: none"> - Training resources purchased to support water safety 	<ul style="list-style-type: none"> • “Keeping children safe near water” guide purchased from the local authority 	£50	<ul style="list-style-type: none"> • Increased opportunities for children to access intra-school competitions, broadening their experiences and engagement in sport. 	<ul style="list-style-type: none"> • Internal staff are now better trained to deliver PE and swimming confidently without external reliance for core delivery.
Training for existing pool carer: <ul style="list-style-type: none"> - Existing pool carer to undertake a top up pool carers course to ensure consolidation of knowledge surrounding the pool and extend qualification length 	<ul style="list-style-type: none"> • Training booked through the LA PE Advisory Service and South Cambs sports partnership 	No Cost	<ul style="list-style-type: none"> • Improved balance and fundamental movement skills for pupils through Balance Ability training. 	
Training for all staff: <ul style="list-style-type: none"> - Support staff in their confidence to deliver and plan appropriate PE lessons in line with the national curriculum. 	<ul style="list-style-type: none"> • Training booked through the LA PE Advisory Service and 		<ul style="list-style-type: none"> • Raised the profile of PE and sports competitions within 	

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<ul style="list-style-type: none"> - Help to further staff knowledge surrounding safe practice and effective PE - Ensure staff are appropriately trained to delivered swimming lessons to pupils - Release staff such as ECT's to attend PE specific training 	<p>South Cambs sports partnership</p> <ul style="list-style-type: none"> - Pool resus training - Pool dip training - Safe practice in PE training - ECT PE training course - Release time for ECT 	<p>£1054</p>	<p>school life, enhancing pupil motivation.</p> <p>Swimming Training for Identified Staff</p> <ul style="list-style-type: none"> • Improved staff awareness of water safety, ensuring safer supervision and delivery of swimming sessions. • Reinforced the school's capacity to deliver swimming provision confidently and safely, benefiting all children. <p>Training for Existing Pool Carer</p> <ul style="list-style-type: none"> • Consolidated and extended the knowledge of the existing pool carer, ensuring continued compliance and safety standards for school swimming provision. 	<ul style="list-style-type: none"> • The upskilled pool carer extends the provision lifespan and ensures continued safe management of the school pool. • Embed Balance Ability activities into daily PE and active play sessions to maximise the impact of training. • Identify further targeted PE CPD for staff to maintain and develop expertise, especially for newer curriculum areas. • Use feedback from pupils and staff to plan future intra-school competitions that engage all ability levels.
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			Training for All Staff <ul style="list-style-type: none"> Increased staff confidence in planning and delivering PE in line with national curriculum requirements. Ensured staff have up-to-date knowledge of safe practice in PE, swimming, and resuscitation, maintaining high standards of safety. Enabled ECTs to access PE-specific training early in their career, building long-term capacity within the team. 	<ul style="list-style-type: none"> Monitor swimming attainment data to evaluate the impact of training on pupil outcomes and adjust provision if needed. Develop a yearly rolling CPD plan for swimming safety and PE delivery to maintain compliance and teaching quality without gaps due to staffing changes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:

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<p>Pool Carer:</p> <ul style="list-style-type: none"> -Ensure all children have swimming lessons in the summer - Improves standards of pupil performance <p>Enrich pupils with experiences they may not have experienced or have access to</p> <p>Adequate curriculum resources:</p> <ul style="list-style-type: none"> -Pupils have a broader range of outdoor PE experiences - Improves standards of pupil performance - Improves pupil's involvement within a variety of different sports - Contributes towards the engagement of all pupils in regular physical activity - Further Develop are EYFS physical education provision <p>Delivery of high-quality PE lessons</p> <ul style="list-style-type: none"> - Provide all pupils with regular and consistent PE lessons to ensure a balance and diverse PE curriculum is delivered 	<ul style="list-style-type: none"> • Pool carer is given additional 10hrs a week to ensure the running and chemical levels of the pool • The Purchase of new equipment to support the delivery of the existing curriculum. • Consultation with external agencies to ensure that pupils at Bassingbourn have access to a high-quality PE curriculum that offers a breadth of opportunities and appropriate challenge. 	<p>£1900</p> <p>£3592</p> <p>£6100</p>	<p>Pool Carer</p> <ul style="list-style-type: none"> • Ensured the safe and effective running of the pool, allowing all children to access swimming lessons during the summer term. • Improved pupils' swimming confidence, safety awareness, and attainment in line with national curriculum expectations. • Provided enriching experiences, particularly for pupils without access to external swimming provision. <p>Adequate Curriculum Resources</p> <ul style="list-style-type: none"> • Broadened the range of outdoor PE experiences for all pupils by introducing new equipment to support diverse activities. • Improved pupils' skills, engagement, and enjoyment in PE lessons 	<ul style="list-style-type: none"> • Ongoing investment in pool care ensures swimming provision remains a consistent part of the curriculum annually. • High-quality resources will continue to support PE delivery for future cohorts without immediate additional costs. • Internal staff skill development in PE teaching embeds expertise within the school, reducing reliance on external providers over time. • Monitor swimming progress data to identify any groups needing targeted
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	 <p>Bassingbourn Community Primary School</p>		<p>through access to high-quality resources.</p> <ul style="list-style-type: none">• Enabled greater inclusion by offering varied activities catering to all abilities and interests, fostering lifelong physical activity habits. <p>Delivery of High-Quality PE Lessons</p> <ul style="list-style-type: none">• Ensured all pupils received regular, consistent, and progressive PE lessons delivered by skilled staff.• Raised the overall quality of PE teaching, contributing to improved pupil outcomes in physical education.• Supported pupil wellbeing and fitness levels through engaging, well-planned PE provision across all year groups.	<p>additional support next year.</p> <ul style="list-style-type: none">• Conduct a pupil survey to evaluate which new PE resources have had the greatest impact and identify priorities for future equipment investment.• Continue CPD for internal staff to expand their confidence in delivering a wider range of sports, increasing sustainability.• Explore opportunities for inter-school competitions or enrichment events using new equipment to further
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				raise the profile of PE.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Competitions/Sports Events - Increases our links and partnerships with parents/carers - Raises the profile of PE across the school - Increases pupil motivation - Enhances our inclusive provision - Enhances a positive attitude and engagement in and towards competition -children feel proud of representing their school	<ul style="list-style-type: none"> • Paid overtime to staff who facilitate competitions out of school hours • Transport to and from events 	£2974	<ul style="list-style-type: none"> • Increased participation in competitive sport by enabling children to attend a wide range of competitions and events. • Raised the profile of PE across the school, fostering a culture of celebration and achievement in sport. • Boosted pupil motivation and pride through opportunities to represent their school in competitions. • Strengthened inclusive provision by enabling all 	<ul style="list-style-type: none"> • Staff confidence and experience in organising and facilitating competitions has grown, building capacity within the school for future events. • Established transport arrangements and budgeting systems to support continued attendance at external

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	 <p data-bbox="645 960 1594 1200">Bassingbourn Community Primary School</p>		<p data-bbox="1509 201 1814 354">children, including those with additional needs, to participate in external events.</p> <ul data-bbox="1464 392 1836 775" style="list-style-type: none">• Enhanced relationships with parents and carers as they engage with their children’s achievements in competitive sport.• Developed pupils’ resilience, teamwork, and positive attitudes towards competition and challenge.	<p data-bbox="1944 201 2105 274">competitions annually.</p> <ul data-bbox="1899 312 2195 1334" style="list-style-type: none">• Explore opportunities to host inter-school competitions at Bassingbourn to further raise the school’s profile locally.• Develop pupil leadership roles (e.g. sports ambassadors) to support running internal competitions and prepare teams.• Analyse participation data to ensure all pupil groups are represented equally, and implement targeted encouragement where gaps are identified.
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				<ul style="list-style-type: none"> Continue celebrating competition achievements in assemblies and newsletters to maintain high pupil motivation and community engagement.
TOTAL		£19,290		

For the 20223-2024 academic year, there is a condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming this can be to provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum. Have you used it in this way?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No