



**Bassingbourn**  
Community Primary School

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### **Behaviour Principles Written Statement**

This policy was ratified on: 18<sup>th</sup> October 2024

Implemented on: 18<sup>th</sup> October 2024

Review date: October 2025

This statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body). The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour policy at Bassingbourn Community Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy at Bassingbourn Community Primary School, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication [Behaviour in Schools: Advice for Headteachers and School Staff \(February 2024\)](#).

The Behaviour and Discipline Policy must be published, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

#### **Principles:**

- Every child has the right to learn but no child has the right to disrupt the learning of others. Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- We seek to give every child a sense of personal responsibility for their own actions.
- Bassingbourn Community Primary School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
- It is expected that all adults – staff, parents, governors and visitors – will always set excellent examples to the children.
- The school's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils. The policy will clearly reflect the school's approach to suspensions and exclusions.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school. The school offers comprehensive support to pupils displaying detrimental (difficult or dangerous) behaviour, before and/or alongside disciplinary measures taking into account pupils' home circumstances and any SEND.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.