

Bassingbourn Community Primary School: Our Curriculum

Intent: Our children will	Make good progress in their learning academically, socially and emotionally, enabling them to achieve their full potential	Become independent, confident and articulate learners, excited by the challenge of learning	Develop respect for themselves, others and the world around them	Learn how to work cooperatively and safely with others	Enjoy finding out about the world through a broad and balanced curriculum								
Personal goals	Adaptability	Enquiry	Communication	Thoughtfulness	Cooperation	Resilience							
KS1 School rules	Safe hands – keep hands and feet to ourselves. Leave mud, rocks and trees alone.	Sharing hands – take turns and share. Include everyone in our games.	Kind hands – use kind words and behaviour. Be honest and say sorry.	Helping hands – work together. Listen to instructions.	Caring hands – look after our toys and playground								
KS2 School rules	Be thoughtful	Be caring	Be hardworking	Be a good friend	Be helpful	Be polite	Be honest	Be a good listener					
Curriculum intention	Inspiring, creative, purposeful and relevant learning experiences	Combination and application of skills for a given purpose	Coherent progression in knowledge, vocabulary and skills across subjects	Pupil ownership of learning, developing independence, risk-taking and growth mindset	Local, national and international understanding and engagement	Exploring issues and ideas from a range of cultures, nationalities and beliefs	Opportunities to explore and articulate a range of knowledge in depth - developing mastery	Tolerance and empathy					
Teaching intentions	Explanation	Modelling	Questioning	Challenge and support	Practice	Feedback	Revisit and revise	Assessment for learning	Linking and applying learning				
Safeguarding	E-safety	Sun safety	Water safety	Evaluating and reducing risks	Drugs and medicines	PANTS and NCPCC	Personal safety – e.g. strangers	Bikeability / Scootsmart – travel safety	Mental health and wellbeing				
All	Half termly or termly topics / themes, supported by high quality texts, with planned outcomes to be shared with parents												
	Practical first hand experiences – cook, create...	Visitors in school	Educational visits	Read high quality texts	Outdoor learning	Perform	Extra-curricular activities and clubs	Compete	Assemblies	Whole school special days/weeks	House events		
EYFS	Communication, Language & Literacy		Physical Development		Personal, Social & Emotional Development	Literacy		Mathematics	Understanding the World		Expressive Arts and Design		
KS1 / KS2	English	Maths	Science	RE	Art	Computing	PSHE (including SRE)	History	Geography	PE	Music	DT	French (KS2)
Intended impact	Standards: Children make good progress in their learning, with skills, knowledge and understanding embedded in their long term memory, enabling them to apply them in other contexts.					Personal Development: Children develop as confident learners and thinkers, able to show effective learning behaviour and demonstrating our personal goals in all they do.				Learning for Life: Children become responsible, respectful and caring citizens. They show empathy and understanding about global issues.			

Aims:

We aim to build a curriculum that inspires creativity and independence. We aim for it to be purposeful and relevant to pupils at Bassingbourn Community Primary School. It will offer them essential learning experiences and a coherent progression of factual knowledge, concepts and skills across subjects, tied together – where relevant through topic links. Pupils are given opportunities to apply knowledge, skills and concepts in a range of linked learning contexts and to develop mastery understanding. Through termly units of work, pupils will encounter issues and ideas from a range of cultures, nationalities and beliefs to develop tolerance and empathy.

The School's Vision:

Our school is a nurturing place. It is a place where staff and pupils respect and value themselves and others; aim to be the best they can be and see challenge as a chance to grow.

The school aims to:

- encourage all children to aspire to the highest standards of which they are capable
- provide a positive, safe and happy environment that raises children's self-esteem and in which productive learning can take place
- provide a high quality, stimulating, broad and balanced curriculum that develops the whole child and allows children to develop to their full potential
- keep parents informed regularly of the life of the school and their child's progress
- support any child who experiences difficulties
- have high expectations for achievement, behaviour and attendance
- educate that each pupil is responsible for his/her own behaviour and that respect for others and good manners are important at all times
- provide equal opportunities for inclusion regardless of gender, culture, race, creed or ethnic origin