

Year 6 Autumn Term 2 Curriculum Newsletter

Bassingbourn Community Primary School

Our main topic: What can the census tell us about local areas?

In History, children will find out what a census is and why one has been taken every ten years since 1801. Using census records from the past, they will investigate who lived in our local area, the jobs they did and how families lived, then compare this with life today.

Other Subjects

Religion: Why does religion look different around the world? (Part 2)

French: French football champions

PE: Rugby and dance

Music: Songs that speak: lyrics and messages

Computing: Websites, search and storage

PSHE / Class Assemblies: What does it mean to stand up for myself and others?



English

This half term, children will develop their reading and writing through stories of the Windrush Generation.

In Reading and Writing, children will study The Place for Me: Stories About the Windrush Generation. Using these stories and experiences, they will create an information leaflet that combines explanation and recount writing.

Spelling will cover /oa/ spelled ou or ow, soft c spelled ce and /f/ spelled ph, alongside Year 6 challenge words.

Maths

Following Maths Mastery, children will solve multi-step calculation problems, including simple algebra, and deepen their understanding of fractions, decimals and percentages, including how they relate to one another. The final weeks are set aside for revision and consolidation.

Regular times-table practice will continue through Times Tables Rock Stars.

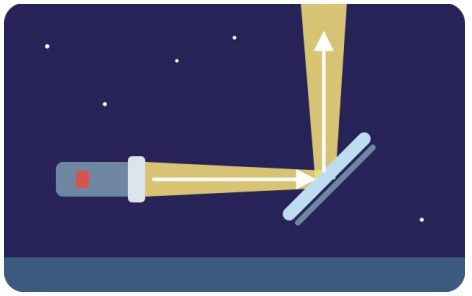
Science

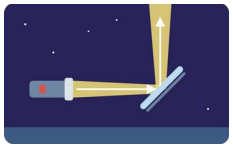
This half term, children will focus on: **Light and Reflection**

Children will learn how light travels in straight lines and how we see objects when light reflects into our eyes. Through investigations with mirrors, torches and shadows, they will explain how shadows form and why they change, using ray diagrams to show their thinking.

Design and Technology

This half term, our focus is automata. Children will investigate how cams and followers create movement. Using what they learn, they will design, make and evaluate their own automata toy.





Year 6 Home Learning Menu Autumn 2 Term

Bassingbourn Community Primary School

In Year 6, children are expected to read daily, including one book at their AR level, one for shared reading at home and one more aspirational text. They should also practise times tables on TTRS and complete weekly tasks on Spelling Shed.

Homework: activities will be provided in the children's homework books. Homework is issued on a Friday, to be handed in by the following Wednesday.

Children should choose at least one project from the menu. Completed projects will be shared during Presentation Day in the final week.

Project deadline: Monday 14th December

English Interview a family member or neighbour about a time they moved to a new home or country. Write it up as a recount, explaining why their story matters.	**Reading** Choose a favourite book and write a review. Include a short summary, your favourite moment and who you would recommend it to.	**Maths** Plan a class party with a £50 budget. Use percentages to apply discounts, convert between fractions and decimals, and show every calculation.	**Science** Make a periscope or a shadow puppet show. Explain how light travels and reflects to make it work.
History Imagine you are a census taker in 1901. Create a census page for an invented Bassingbourn household, using jobs and details from the time.	**Design and Technology** Design an automata toy that tells a story. Label the cams, followers and frame, and explain how the movement works.	**Computing** Plan a website about our local area. Sketch the page layout and links, and explain how you would check that search results are reliable.	**Music** Write the lyrics for a song with a message that matters to you. Explain how the words and music work together.
PE Design a rugby practice that develops passing, catching and moving into space. Explain how each drill improves the skill.	**PSHE** Create a guide showing how to stand up for yourself and others safely. Include where to go for help.	**Religion** Choose a festival celebrated around the world. Compare how it is marked in two different countries and explain why.	**French** Create a profile in French of a football team or player. Include their name, country, position and what they like.