

EYFS Autumn Term 2 Curriculum Newsletter

Bassingbourn Community Primary School

Our main topic: All About Me

Our Big Question is “What makes me who I am?” Through stories, celebrations and play, children will talk about their families, their feelings and what makes each of us special.

Our shared texts: Festivals! by Jane Bingham, You Choose, Only One You, Goldilocks and the Three Bears and The Snowman by Raymond Briggs, alongside stories about Diwali and Hanukkah.

Communication and Language

Listening, Attention and Understanding

Children will listen carefully in short group sessions, follow two- and three-step instructions and answer who, what, where and why questions about stories.

Speaking

In daily conversations, they will use new words, share their opinions with simple reasons and retell familiar stories in order.

Personal, Social and Emotional Development

Self-Regulation

Children will learn to name their feelings, notice how others feel and use simple strategies to manage big emotions with adult support.

Managing Self

With growing independence, they will choose resources, keep trying when tasks are tricky and manage dressing and their belongings.

Building Relationships

In play, children will take turns, share and build friendships with a wider range of children.

Literacy

Comprehension

Children will join in discussions about stories, predict what might happen next and make links to their own experiences.

Word Reading

In daily Read Write Inc. lessons, children will learn new sounds, blend them to read simple words and begin to read some common exception words.

Writing

Linked to Festivals!, children will write labels and captions using the sounds they know, form taught letters correctly and write their first name. Later in the half term, they will plan, draw and label their own snowman.

Mathematics

Number

Children will count objects to 10, match numerals to amounts, recognise small amounts without counting and explore how numbers to 5 can be made in different ways.

Numerical Patterns

Through games and practical activities, they will compare amounts using more, fewer and the same, explore adding and taking away within 6, and copy and create repeating patterns.

Measures and Shape

Children will also compare size, length, weight and capacity, explore how 3D shapes roll and stack, and use words such as first, next and last.

Understanding the World

Past and Present

Children will talk about important events in their lives and use words such as before, now and then.

People, Culture and Communities

Children will talk about their families and find out how people celebrate Diwali, Hanukkah and Christmas.

The Natural World

Outdoors, children will notice changes as autumn turns to winter and describe materials using simple scientific words.

Expressive Arts and Design

Creating with Materials

Children will explore colour, texture and shape, choose materials for their ideas and make biscuits together, talking about what they have made.

Being Imaginative and Expressive

Children will sing, make rhythms with instruments and retell stories through role play.

Physical Development

Gross Motor Skills

In ball skills sessions and daily movement, children will run, jump, balance, and throw, roll and kick balls.

Fine Motor Skills

Children will use small tools, hold pencils comfortably and manage zips and buttons.



EYFS Home Learning Menu Autumn 2 Term

Bassingbourn Community Primary School

Home Learning Ideas

Choose any of the activities below to support your child's learning at home. If your child has made something, please bring it into school by **Monday 14th December**.

Work can be shown through pictures, photographs and verbal retelling to their teacher.

Communication and Language Share a story together, then ask your child to tell you what happened using words such as first, next and then.	**Personal, Social and Emotional Development** Draw a picture of a friend and tell someone at home what makes them a good friend.	**Physical Development: Gross Motor Skills** Practise rolling a ball to a target, then throwing and catching with someone at home.	**Physical Development: Fine Motor Skills** Practise cutting along lines, or thread pasta onto string to make a festive decoration.
Literacy: Word Reading Go on a sound hunt at home. Can you find things that begin with the sounds you have learnt this week?	**Literacy: Writing** Draw a picture of a celebration your family enjoys. Add a label or caption, using Fred Fingers to help you spell the words.	**Mathematics** Go on a shape hunt at home. Can you find something shaped like a circle, a square and a triangle? Sort what you find into groups.	**Understanding the World: Past and Present** Ask a grown-up which toys they played with when they were little. Draw their toy next to one of yours. What is the same and what is different?
Understanding the World: People, Culture and Communities Draw or take photos of a special time your family celebrates. Can you explain why it is special?	**Understanding the World: The Natural World** Go on a winter walk. What changes can you see, hear and feel? Take photos or collect leaves and twigs to talk about.	**Expressive Arts and Design: Creating with Materials** Help an adult to bake or decorate biscuits, or make a festive card using materials from home.	**Expressive Arts and Design: Being Imaginative and Expressive** Choose a favourite celebration song. Make up some actions or play along using homemade shakers.