



Bassingbourn Primary School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • Pupil voice is used as a tool for school improvement. The School Council, who were democratically elected on a polling day, regularly meet to share concerns and discuss ideas around school improvement. • Pupil questionnaires have been used every year to identify any areas of school life that we are doing well at and any areas that need further work. • We do a bi-annual safety survey with the children to identify how safe they feel in and out of school and how well they feel they are supported and listened to. • We have an active Parent Forum that meets once a term to raise concerns and make suggestions towards a better school. Minutes are shared with all of the school community. • School Councillors are voted in every year and meet every other week with a senior teacher. They feed back to children every other week in class assemblies and vote on school issues. • Sports Leaders are elected in Year 6 and House Captains as well. Years 5 and 6 carried out a mock parliamentary election • The whole school votes on the charities that they support each year and on a whole school 'fun day' funded by all of the children through an agreed fundraising event. • We have a clear line for children to follow to be heard. Each class has a listening box and there is also one in the foyer. • Values are taught through whole school assemblies.
<p>The rule of law</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • All classes agree a shared set of rules to work to at the start of every academic year. In addition to this we have a whole school agreed set of rules to adhere to which form the basis of our behaviour policy. • A consistently applied Behaviour Policy is shared with the children and visible in all areas of the school. Expectations are reinforced regularly and opportunities are sought frequently to praise positive choices. Pupils' modelling behaviour consistent with the school's high expectations are recognised and used as role models to others. • Through assemblies and the school's PSHE/Citizenship curriculum, children develop an understanding of law appropriate to their age. Access to high quality text gives pupils a safe way of exploring the 'breaking' of laws and an opportunity to discuss consequences when this occurs. Pupils are taught explicitly that laws keep us safe and our access to Protective Behaviours sessions in Key Stage 2 enables pupils the opportunity to recognise when they do and do not feel safe. • Visits from and to other external agencies such as the Police, Fire

	<p>service, Health professionals and 'People who help us' reinforces their understanding of the responsibilities held by various professions.</p>
<p>Individual liberty</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • SEAL has specific units relating to individual liberty including 'Good To Be Me !' • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum. • Protective Behaviours accessed across the school when necessary and every child is aware that they have the right to feel safe. They are also taught that there is nothing too awful that they cannot talk to an adult about it. Children have access to a nurture group which allows them to confidently and safely talk to a familiar adult. • Children are valued for their differences and there is a wide variety of extra-curricular clubs to enable children to try new things, develop new skills and practice existing ones. Care is taken to provide equal opportunities for all genders such as a boys and girls football team. The children write and edit their own learning blogs which reflects the issues that are important to them. • Time and care is taken to know each child as an individual and class assembly sessions give children a chance to share their feelings and options in a safe way. • Opportunities for children to take on more responsibility within the school area is encouraged.. Older children support during the lunchtimes on the playground and in the dinner hall. • We have pupils as Librarians and fruit monitors to increase independence.
<p>Mutual respect</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Through our school's values, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of 'Getting on and Falling Out' explores these issues well. • A class charter is drawn up at the beginning of each academic year to set clear expectations of respectful behaviour. If pupils show disrespect to one another, this is dealt with immediately through the school's behaviour policy and Parents/Carers are contacted. Time is given for repair and restoration and to talk about the behaviour which is disrespectful to others. • A Friendship day and E-Safety day is held annually and Year 5 attend a well being conference. During these sessions, children are taught to value differences in others and themselves and to respect others. Inappropriate online behaviours are encouraged to be reported. • Our school rules are clearly displayed around the school. A celebration assembly each week is used to enable children to feel valued and their strengths, recognised by others are shared publically. Head Teacher awards are given as well as Courtesy awards to reward courteous behaviour. • We have Play leaders from KS2 actively working on the KS1 playground to ensure children treat each other fairly and respectfully. • Year 6 children have to take on a lunch time job in the dinner hall such as clearing plates, sweeping the floor etc to make sure that they realise the importance of contributing to school life. • Our school participates in a range of local sports events. These ensure

	<p>children experience competitive events and have an opportunity to apply their sportsmanship skills with other schools.</p>
<p>Tolerance of different faiths and beliefs</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and equality and diversity policy. • The school follows the Cambridgeshire RE syllabus and the Cambridgeshire PSHE curriculum and aspects of the SEAL curriculum. This ensures that the children learn about all the religions of the world. Assemblies contribute to the knowledge of special occasions. The school has a link to the local church and visits for special occasions. The local Reverend visits the school and talks to the children in assemblies; these talks coincide with main events occurring in the Christian calendar such as advent. • Part of our vision at Bassingbourn is to prepare the children of the future to become valued members of society. Promoting British Values enables children to develop a sense of community and begin to understand their responsibilities and role within it. • EYFS carry out a topic on Religious celebrations and celebrate a range of faiths and beliefs • KS1 have a topic looking at Homes around the world and explore the diversity of cultures. • The school has termly assemblies from a Christian group called GENR8