



Bassingbourn Whole School Curriculum Overview 2025-2026

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Ideas	All about me Colour Fundamentals: Unit 1 + 2 (PE)	Diwali People – My School Community Transport Hanukkah Ball Skills: Unit 1 + 2 (PE)	Contrasting Countries Pirates Gymnastics: unit 1 + 2 (Climbing) (PE)	Water Spring Dance: Unit 1 + 2 (PE)	Space People who help us in our community Minibeasts Balance Bikes + Games: Unit 1 (PE)	Minibeasts Dinosaurs Super Duper You Swimming + Games Unit 2 (PE)
Year 1/2 Cycle A (2025-2026)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (RWInc.)	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine
Writing (Pathways to Write)	Lost and Found – Oliver Jeffers (Fiction)	Katie in London – James Mayhew (Report)	The Lion Inside – Rachel Bright (Fiction)	Beegu – Alexis Deacon (Fiction)	Somebody Swallowed Stanley – Sarah Roberts (Report)	Goldilocks and Just One Bear – Leigh Hodgkinson (Fiction)

Maths (Mathematics Mastery) Cycle A	KIRF Week (8 days) – No to 10 I can read and write numbers 1-10 in numerals and words I know number bonds for each number to 6	KIRF Week - (Y1) Numbers to 20 I can read and write numbers 1-20 in numerals and words (Y2) I can count, read and write numbers to 100 in numerals	KIRF Week - Halving and doubling (Y1) I know doubles and halves of numbers 10 (Y2) I know doubles and halves of numbers to 20	KIRF Week – (Y1) Know number bonds to 10 (Y2) know number bonds to 20	KIRF Week – know the multiplication and division facts for the 2 and 10 times table	KIRF Week - know the multiplication and division facts for the 5 times table
Maths	Unit 1: Numbers to 10 Unit 2 (y2): Addition and Subtraction of 2-Digit Numbers Unit 3 (y2): Addition and Subtraction Word Problems.	Unit 4 (y2): Measures length Unit 5 (y2): Graphs Unit 6 (y2): Multiplication and Division/ Unit 9 (y1) Addition and Subtraction and Unit 15: Multiplication and division	Unit 7 (y2): Time / Unit 6 (y1) Time Unit 8 (y2): Fractions / Unit 10 (y1): Fractions Unit 9 (y2): Addition and Subtraction of two-digit numbers / Unit 8 (y1) Numbers to 50	Unit 10 (y2) : Money / Unit 14 (y1) Money Unit 11 (y2) : Faces, Shapes, and patterns; lines and turns / Unit 3 (y1) Shapes and Patterns Unit 12 (y2) : Numbers within 1000 / Unit 12 (y1) Numbers 50 to 100 and beyond	Unit 13 (y2) : Measures: capacity and volume Unit 16 (y2) : Multiplicative Thinking / Consolidation for year 1 (U15)	Unit 14 (y2) : Mass / Unit 11 (y1) Measures : Length and Mass Unit 15 (y2) : Exploring calculation strategies / Unit 13 (y1) Addition and Subtraction
Science (Kapow cycle B)	Animals, including humans:	Materials: Everyday materials	Animals, including humans: Comparing animals	Materials: Uses of everyday materials	Living things: Microhabitats	Making Connections: Fairytale science?

	Sensitive Bodies					
History (Kapow) Cycle A	How am I making History?		How have Toys changed?		How did we learn to fly?	
Geography (Kapow) Cycle B		What is it like here?		What is the weather like in the UK?		What can you see on the coast?
Computing (Teach Computing)	Technology around us (Y1)	Programme A : Moving a Robot (Y1)	Digital Writing (Y1)	Grouping Data (y1)	Robot Algorithms(y2)	Digital Music (y2)
RE (Kapow) Mixed Y1/2 Cycle A	What do some people believe God looks like?	How did the world begin?	Why should we care for the world?	Why do we need to give thanks?	How do we know some people feel a special connection with God?	What is a prophet
Art (Kapow) Cycle A	Class artists	Drawing: Understanding tone and texture	Class artists Drawing: Exploring Line and Shape	Craft and Design: Woven Wonders	Class artists	Craft and Design: Map it out.
DT (Kapow) (Y1/2 Cycle B)	Cooking and Nutrition: Balanced Diet		Mechanisms: Making a moving monster		Structures: Making Baby Bear's Chair	Textiles: Pouches
PE (Get Set 4 PE)	Fundamentals	Sending and Receiving	Target Games	Invasion Games	Gymnastics	Swimming + Athletics

PSHE (Kapow) Cycle A	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
Music (Kapow) Cycle A	Keeping the Pulse	Tempo	Pitch	Instruments	Singing	Pitch
Year 1/2 Cycle B (2026-2027)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (RWInc.)	RWInc. programme	RWInc. programme	RWInc. programme	RWInc. programme	RWInc. programme	RWInc. programme
	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine
Writing (Pathways to Write)	Look Up – Nathan Bryon (Recount)	The Great Fire of London – Emma Adams and James Weston (Information Text)	The Dragon Machine – Helen Ward (Fiction)	My Name is Not Refugee – Kate Milner (Recount)	Tidy – Emily Gravett (Letter)	The Tempest – Retold by Rosie Dickens (Fiction)
Maths (Mathematics Mastery) Cycle B	KIRF Week (8 days) – No to 10 I can read and write numbers 1-10 in numerals and words I know number bonds for each number to 6	KIRF Week - (Y1) Numbers to 20 I can read and write numbers 1-20 in numerals and words (Y2) I can count, read and write numbers to 100 in numerals	KIRF Week - Halving and doubling (Y1) I know doubles and halves of numbers 10 (Y2) I know doubles and halves of numbers to 20	KIRF Week – (Y1) Know number bonds to 10 (Y2) know number bonds to 20	KIRF Week – know the multiplication and division facts for the 2 and 10 times table	KIRF Week - know the multiplication and division facts for the 5 times table
	Unit 1 : Numbers to 10 Unit 2 (y2): Addition and Subtraction of	Unit 4 (y2): Measures length Unit 5 (y2): Graphs	Unit 7 (y2): Time / Unit 6 (y1) Time Unit 8 (y2): Fractions / Unit 10 (y1): Fractions	Unit 10 (y2) : Money / Unit 14 (y1) Money Unit 11 (y2) : Faces,	Unit 13 (y2) : Measures: capacity and volume	Unit 14 (y2) : Mass / Unit 11 (y1) Measures : Length and Mass

	2-Digit Numbers Unit 3 (y2): Addition and Subtraction Word Problems.	Unit 6 (y2): Multiplication and Division/ Unit 9 (y1) Addition and Subtraction and Unit 15: Multiplication and division	Unit 9 (y2): Addition and Subtraction of two-digit numbers / Unit 8 (y1) Numbers to 50	Shapes, and patterns; lines and turns / Unit 3 (y1) Shapes and Patterns Unit 12 (y2) : Numbers within 1000 / Unit 12 (y1) Numbers 50 to 100 and beyond	Unit 16 (y2) : Multiplicative Thinking / Consolidation for year 1 (U15)	Unit 15 (y2) : Exploring calculation strategies / Unit 13 (y1) Addition and Subtraction
Science (Kapow)	Plants: Introduction to Plants	Forces and Space: Seasonal Changes	Living things: Habitats	Animals, including humans: Life cycles and health	Plants: Plant Growth	Making Connections: Ocean protectors
History (Kapow)	What is History?		How was school different in the past?		What is a Monarch?	
Geography (Kapow)		Where am I?		Would you prefer to live in a hot and cold place?		What is it like to live in Shanghai?
Computing (Teach Computing)	IT around us (Y2)	Digital Painting (y1)	Programming Animations (y1)	Digital Photography (y2)	Pictograms (y2)	Programming Quizzes (y2)
RE (Kapow)	What is God's Job?					
Art (Kapow) Cycle B	Class artists Painting and Mix Media: Colour Splash	Sculpture and 3D: Paper Play	Class artists Painting and Mix Media: Life in Colour	Sculpture and 3D: Clay Houses	Class artists	Drawing: Understanding tone and texture

DT (Kapow) Cycle A	Mechanisms : Making a moving storybook	Structure : Constructing a windmill	Textiles : Puppets	Mechanisms : Wheels and Axles	Cooking and Nutrition : Smoothies	
PE (Get Set 4 PE)	Fundamentals	Sending and Receiving	Target Games	Invasion Games	Gymnastics	Swimming + Athletics
PSHE (Kapow) Cycle B	Families and Relationships	Health and Wellbeing	Safety and the Changing body	Citizenship	Economic Wellbeing	Transition
Music (Kapow) Cycle B	Dynamics	Sound Patterns	Call and Response	Musical Symbols	Contrasting Dynamics	Structure
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	RWI	RWI	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading
Writing (Pathways to Write)	Recount: Write a letter in role recounting events of the story – Coming to England	Fiction: write a fantasy story based on a fable. Winter's Child by Andrea McAllister, Ice Palace by Robert Swindells	Fiction: Write a historical narrative set in the stone age – Stone Age Boy by Satoshi Kitamura	Persuasion: write an informative article persuading for the protection of the blue whale. Big Blue Whale by Nicola Davies.	Fiction: write an adventure story based on Journey using the language of Berlie Doherty. Journey by Aaron Becker	Persuasion: write a tourism leaflet for the Jardin des Plantes in Paris. Zeraffa Giraffa.
Maths (Mathematics Mastery)	KIRF Week I know all my facts for each number up to 20.	KIRF Week I know number bonds to 100.	KIRF Week I know multiplication and division facts for the 3 times tables.	KIRF Week I know multiplication and division facts for the 4 times table.	KIRF Week I count in multiples of 50 and 100.	KIRF Week I know multiplication and division facts for the 8 times table.
	Unit 1 – Number sense and exploring calculation strategies	Unit 4 – Addition and subtraction Unit 5 – Length and perimeter	Unit 6 – Multiplication and division	Unit 8 – Time Unit 9 – Fractions	Unit 9 – Fractions	Unit 11 – Measures Unit 12 – Applying

	Unit 2 – Place value Unit 3 – Graphs Unit 4 – Addition and subtraction		Unit 7 – Calculating with multiplication and division		Unit 10 – Angles and Shape	multiplicative thinking Unit 13 – Exploring calculation strategies and place value
Science (Kapow)	Animals - Movement and nutrition	Forces and space -Forces and magnets	Materials - Rocks and soils	Energy - Light and shadows	Plants - Plant reproduction	Making connections - Does hand span affect grip strength?
History (Kapow)	British History : Stone age, Bronze age or Iron Age?		Why did the Romans invade and settle in Britain?		What was important to Ancient Egyptians?	
Geography (Kapow)		Why do people live near volcanoes?		Who lives in Antarctica		Are All Settlements the same.
Computing (Teach Computing)	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
RE (Kapow)	What makes us human?	Where do our morals come from?	Are scriptures central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
Art (Kapow)	Class artists Painting and mixed media: prehistoric paintings	Drawing: developing drawing skills	Class artists Sculpture and 3D Abstract: shape and space	Sculpture and 3D Abstract: shape and space (cont)	Class artists Craft and design: Ancient	Craft and design: Ancient Egyptian scroll

					Egyptian scrolls	
DT (Kapow)	Textiles - Cross-stitch and applique Cushions or Egyptian collars	Electrical systems - Electric poster	Mechanical systems - Pneumatic toys	Digital world - Wearable technology	Cooking and nutrition - Eating seasonally	Structures - Constructing a castle
PE (Get Set 4 PE)	Fundamentals (Y3/4)	OAA	Ball Skills (Y3/4)	Rounders	Gymnastics	Swimming + Athletics
PSHE (Kapow)	Introductory session Families and relationships	Family and relationships (cont.) Health and wellbeing	Health and Wellbeing (cont.) Safety and the changing body	Safety and the changing body (cont.) Citizenship	Citizenship (cont.) Economic wellbeing	Economic wellbeing (cont.) Transition session
Music (Kapow)	Ballads	Creating compositions in response to an animation (Mountains)	Developing singing technique (The Vikings)	Pentatonic melodies and composition (Chinese New Year)	Jazz	Traditional instruments and improvisation (India)
MFL (Kapow)	French Greetings with Puppets	French adjectives of colour shape and size	French playground games – numbers and age	French in a Classroom	French Transport	A circle of life in French.
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading						
Writing (Pathways to Write)	Narrative <i>Gorilla</i>	Narrative Recount- Diary Writing <i>Leon and the Space Between</i>	Narrative Recount/ Adventure writing <i>Our Tower</i>	Narrative Recount <i>Wisp</i>	Non-chronological report- Information board	Non-fiction- Explanation (Letter-in-Role as an expert) <i>Blue John</i>

					<i>Where the Forest Meets the Sea</i>	
Maths (Mathematics Mastery)	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week
	Unit 1 – Reasoning with 4-digit numbers Unit 2 – Addition and subtraction Unit 3 – Multiplication and division	Unit 3 – Multiplication and division Unit 4 – Interpreting and presenting data	Unit 5 – Calculating with multiplication and division Unit 6 – Fractions	Unit 7 – Time Unit 8 – Decimals	Unit 9 – Area and perimeter Unit 10 – solving measure and money problems	Unit 11 – 2-D Shape and Symmetry Unit 12 – Position and Direction Unit 13 – Exploring calculation strategies and place value Unit 14 – 3D Shape
Science (Kapow)	Animals - Digestion and food	Energy - Electricity and circuits	Materials - States of matter	Energy - Sound and vibration	Living things - Classification and changing habitats	Making connections - How does the flow of liquids compare?
History (Kapow)	How have children's lives changed?		How hard was it to invade and settle in Britain?		How did the achievements of Ancient Maya impact their society and beyond?	
Geography (Kapow)		Where does our food come from?		Why are rainforests		What are rivers and how are they used?

				important to us?		
Computing (Teach Computing)	Computing systems and networks – The Internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
RE (Kapow)	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
DT (Kapow)	Electrical systems - Torches	Mechanical systems - Making a slingshot car	Digital world - Mindful moments timer	Cooking and nutrition - Adapting a recipe	Structures - Pavilions	Textiles - Fastenings
PE (Get Set 4 PE)	Ball Skills Y3/4	Netball	Cricket	Dance	Gymnastics	Swimming + Athletics
PSHE (Kapow)	Introductory session Families and relationships	Family and relationships (cont.) Health and wellbeing	Health and Wellbeing (cont.) Safety and the changing body	Safety and the changing body (cont.) Citizenship	Citizenship (cont.) Economic wellbeing	Economic wellbeing (cont.) Transition session
Music (Kapow)	Body and tuned percussions (Rainforest)	Rock and Roll	Changes in pitch, tempo and dynamic (Rivers)	Haiku, performance and music (Hanami festival)	Samba and carnival sounds and instruments (South America)	Adapting and transposing motifs (Romans)
Art (Kapow)	Class artists Drawing: Exploring Tone, Texture and Proportion	Drawing: Exploring Tone, Texture and Proportion (cont)	Class artists Painting and Mixed media – light and dark (cont)	Sculpture and 3D – mega materials (cont)	Class artists Design – Fabric of Nature	Design – Fabric of Nature (cont)

		Painting and Mixed media – light and dark	Sculpture and 3D – mega materials			
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	AR Reading book spine	AR Reading book spine	AR Reading book spine	AR Reading book spine	AR Reading book spine	AR Reading book spine
Writing (Pathways to Write)	Outcome: Biography (adapted from planning) Young, Gifted and Black by Jamia Wilson	Outcome: Fiction Narrative – to write a further adventure for Beowulf Beowulf by Michael Morpurgo	Outcome: Fiction Narrative – to write a myth Arthur and the Golden Rope by Joe Todd-Stanton	Outcome: Explanation text – link to space (adapted planning) The Darkest Dark by Chris Hadfield	Outcome: Persuasion – persuasive leaflet with information Brilliant Deep by Kate Messner Coral Reefs: Jason Chin	Outcome: Poetry – to write and perform a soliloquy Bold and brave women from Shakespeare- by Shakespeare Birthplace Trust A stage full of Shakespeare's stories – by Angela McAllister
Maths (Mathematics Mastery)	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week
	Unit 1 – Reasoning	Unit 6 – Fractions and decimals	Unit 8 – Fractions and percentages	Unit 10 – Converting	Unit 11 – Calculating with whole	Unit 12 – 2D and 3D shape

	<p>with large whole numbers</p> <p>Unit 2 – Problem solving with integer addition and subtraction</p> <p>Unit 4 – Multiplication and division</p>	Unit 5 – Perimeter and area	Unit 7 – Angles	<p>units of measures</p> <p>Unit 11 – Calculating with whole numbers and decimals</p>	<p>numbers and decimals</p> <p>Unit 3 – Line graphs and timetables</p> <p>Unit 9 – Transformations</p>	<p>Unit 13 – Volume</p> <p>Unit 14 – Problem solving</p>
Science (Kapow)	Materials - Mixtures and separation	Forces and Space - Earth and space	Materials - Properties and changes	Living things - Life cycles and reproduction	Forces and space - Unbalanced forces	<p>Animals - Human timeline</p> <p>Making connections - Does the size of an asteroid affect the size of its impact crater?</p>
History (Kapow)	Were the vikings raiders, traders or something else?		What was life like in Tudor England?		What is the legacy of the ancient Greek civilisation?	
Geography (Kapow)		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?

Computing (Teach Computing)	Computing Systems and Networks- Systems and Searching	Creating Media- Video Production	Programming A- Selection in physical computing	Data and Information- Flat-file databases	Creating Media- Introduction to vector graphics	Programming B- Selection in quizzes
RE (Kapow)	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (Part 1)	What happens when we die? (Part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
Art (Kapow)	Class artists Drawing – Depth, emotion and movement	Painting and Mixed Media - Portraits	Class artists Sculpture and 3D – Interactive Installations	Craft and Design - Architecture	Class Artists	
DT (Kapow)	Mechanical systems - Making a pop-up book	Digital world - Monitoring devices	Cooking and nutrition - Developing a recipe	Structures - Bridges	Textiles - Stuffed toys	Electrical systems - Doodlers
PE (Get Set 4 PE)	Netball	Tag Rugby	Hockey	Cricket	Gymnastics	Swimming + Athletics
PSHE (Kapow)	Introductory session Families and relationships	Family and relationships (cont.) Health and wellbeing	Health and Wellbeing (cont.) Safety and the changing body	Safety and the changing body (cont.) Citizenship	Citizenship (cont.) Economic wellbeing	Economic wellbeing (cont.) Transition session
Music (Kapow)	Composition	Blues	South and West	Composition	Looping and	Musical theatre

	notation (Ancient Egypt)		Africa	to represent the festival of colour (Holi festival)	remixing	
MFL (Kapow)	French Monster Pets	Space Exploration	Shopping in France	French speaking world	Verbs in a French week	Meet my French family
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	AR Reading book spine	AR Reading book spine	AR Reading book spine	AR Reading book spine	AR Reading book spine	AR Reading book spine
Writing (Pathways to Write)	Set 2 WO: Adventure Narrative (ending) King Kong – Anthony Browne	Set 1 WO: NF Report Writing Can we save the Tiger? – Martin Jenkins	Set 2 WO: Recount (journal) Shackleton's Journey – William Grill	Set 2 WO: Write a letter (refugees) The Day War Came – Nicola Davies Leaf – Sandra Dieckmann	Set 1 WO: Biography Manfish – Jennifer Berne Great Adventurers (model)	Set 1 WO: Fictional adventure Sky Chasers – Emma Carroll
Maths (Mathematics Mastery)	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week
	Unit 1 – Integers and decimals Unit 2 – Multiplication and division Unit 3 – Calculation problems	Unit 4 – Fractions and decimals Unit 5 - Percentages	Unit 6 – Decimals and measure Unit 7 – Missing angles and length Unit 9 – Statistics	Unit 8 – Coordinates and shape Unit 10 – Proportion problems	SAT's Preparation	Post SAT's concepts - TBC

Science (Kapow)	Living things - Classifying big and small	Energy - Light and reflection	Living things - Evolution and inheritance	Energy - Circuits, batteries and switches	Animals - Circulation and health	Making connections - Are some sunglasses safer than others?
History (Kapow)	What can the census tell us about the local area?		What was the impact of WW2 on the people of Britain		Unheard Stories : Who should go on the £10 banknote?	
Geography (Kapow)		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?
Computing (Teach Computing)	Communicatio n & collaboration	Web page creation	Variables in Games	3D modelling	Sensing Movement	Introduction to spreadsheets
RE (Kapow)	Why does religion look different around the world? (Part 1)	Why does religion look different around the world? (Part 2)	Why is it better to be there in person?	Why is there suffering? (Part 1)	Why is there suffering? (Part 2)	What place does religion have in our world today?
Art (Kapow)	Class artists Drawing: Expressing Ideas	Painting and mixed media: Artist Study (1)	Class artists Painting and mixed media: Artist Study (2)	Sculpture and 3D: Making memories	Class artists Craft and design: photo opportunity	Consolidation
DT (Kapow)	Digital world - Navigating the world	Structures - Playgrounds	Textiles - Waistcoats	Electrical systems - Steady hand game	Mechanical systems - Automata toys	Cooking and nutrition - Come dine with me
PE (Get Set 4 PE)	Netball	Tag Rugby	Hockey	Dodgeball	Gymnastics	Swimming + Athletics

PSHE (Kapow)	Introductory session Families and relationships	Family and relationships (cont.) Health and wellbeing	Health and wellbeing (cont.) Identity	Citizenship	Economic wellbeing	Safety and the changing body Transition session – Dealing with change
Music (Kapow)	Dynamics, pitch and texture (Fingal's Cave by Mendelssohn)	Songs of WW2	Film Music	Baroque	Theme and variations (Pop Art)	Composing and performing a Leavers' song
MFL (Kapow)	French and the Olympics	French football champions	In my French house	Planning a French holiday	Visit a town in France	